

## HISTORY-ES MAJOR STATEMENT OF COURSES

Student Name: \_\_\_\_\_

Advisor(s): Prof. \_\_\_\_\_ signature: \_\_\_\_\_  
Prof. \_\_\_\_\_ signature: \_\_\_\_\_

Methods and research:

HIST 299: \_\_\_\_\_ (list semester & professor)

HIST 401: \_\_\_\_ (fall senior year)

Research seminar HIST 39\_\_ : \_\_\_\_\_ (list course & professor)

Environmental history: (Includes: HIST 120, 155, 205, 206, 231, 232, 262, 263, 307, 355)

HIST 231 or 232 (circle one. If you take both, write the other in below)

HIST \_\_\_\_\_

HIST \_\_\_\_\_

Non-environmental History Electives: HIST \_\_\_\_\_  
HIST \_\_\_\_\_

\_\_\_ No more than 2 of the above courses are 100-level.

ES requirements:

ES 120: \_\_\_\_\_ (list semester) ES 207: \_\_\_\_\_ (list semester)

ES 479: \_\_\_\_ (spring senior year)

ES humanities (list classes): \_\_\_\_\_

ES natural/physical science: \_\_\_\_\_ (w/lab) \_\_\_\_\_ (different department)

ES interdisciplinary class \_\_\_\_\_

(note: to count as your ES interdisciplinary course, you must take HIST 307/ES 307 as ES 307. It will then not count as an environmental history course above)

## SENIOR ASSESSMENT PLAN

NOTE: First and second readers will be assigned to you if you are doing a Capstone. Please indicate here which version you plan to do; your Capstone Proposal is a separate document.

\_\_\_\_\_ **Capstone Integrative Essay** (Develop an environmental history argument drawing from at least one course in environmental humanities and one in environmental science as well as from your history courses; 20-25 pages long)

\_\_\_\_\_ **Capstone Research Essay** (Draw on primary sources and context from at least one world area to develop an original environmental history argument; 20-25 pages long)

OR

\_\_\_\_\_ **Honors Thesis (proposal already turned in to the department in September):**

Subject: \_\_\_\_\_

Advisor: \_\_\_\_\_