## T0: Budget Advisory Committee

FROM: Peter Harvey, Chief Financial Officer

DATE: December 1, 2021

Dear Budget Advisory Committee,
I look forward to seeing you all this Friday at 2pm in Memorial 331 for our next meeting.
Following is a pdf of the budget requests we have received with the Cabinet's priority rankings. A few notes about the document:
We will be focusing our discussion on pages 1-6 labeled Combined Priority A Requests. This consolidates all Priority A requests from Cabinet Officers and includes a column labeled Cabinet Priority identifying which requests have been identified as an A priority by the Cabinet. If an A is not included in the Cabinet Priority Column then the Cabinet believes those requests can be deferred to a future year. There is also a column labeled Cabinet Recommended. If that column is blank then the Cabinet is recommending the requested amount. If there is a number in that column then the Cabinet is recommending the amount indicated. The subsequent pages of the PDF shows requests broken down by cabinet officer and memos that accompanied some of the budget requests.

I want to share a little about the Cabinet's thinking as they considered prioritizing requests. The attached Cabinet Priorities document was written by the Cabinet in our retreat this summer and it identifies the priorities the Cabinet believe are important to support this year and that should be considered when evaluating budget requests.

I also want to remind us of a few of key elements of next year's budget that we discussed in our last meeting when reviewing the budget model. First, the budget model includes financial aid growing over $\$ 5$ million (13\%). This reflects the college's strong commitment to making a Whitman education accessible and affordable. Second, the Cabinet is hoping for at least a $6 \%$ salary pool for faculty and staff which equals $\$ 5.8$ million in salaries and benefits. As a reminder, the salary pools would be split into merit and equity and promotion adjustments. Equity adjustments would be focused on positions where Whitman's salaries are least competitive and to address salary compression issues. . Second, the model also shows support from the endowment growing over $\$ 3$ million (12\%). Without this growth in endowment the college would not be able to support this growth in financial aid and provide a strong salary pool for our faculty and staff.

Not reflected in the requests document is the fact that two new faculty positions in Computer Science will be added next year which are funded by new endowments.

## Budget Model Summary

The budget model projects a balanced budget with all Cabinet A priorities included and the following additional assumptions:

- 4.5\% Tuition Increase
- 6\% faculty and Staff Salary Pools
- 35.5\% Fringe Benefits Rate
- 425 incoming students for a total enrollment of 1,484
- 51\% incoming discount rate for a total discount rate of 47.8\%
- Annual Fund Gifts Increasing by $\$ 300,000$


## Impact of Changing Key Variables

5 fte students $=\$ 120,000$
$.5 \%$ change in tuition $=\$ 195,000$
$.5 \%$ change in incoming discount rate $=\$ 114,000$
$.5 \%$ change in faculty/staff salary pools=\$233,000
As a reminder, The Cabinet and ASWC President Salma Anguiano will be joining us for the start of the meeting to share their priorities and answer our questions. After they leave we will deliberate on and each of us will share our priorities on the key elements of the budget and budget requests.

I know I am providing you a lot of material to review in just a couple of days. I encourage you to focus on the Combined Priority Requests. Our discussions will be greatly enhanced if we can all come prepared to ask questions and share our thinking in order to have a robust conversation.

Best,

Peter

While the Cabinet recognizes the need to manage the ongoing state of crisis related to the pandemic, we also understand the importance of advancing important initiatives that include:

- Supporting the campus-wide effort to guide our students, most of whom have been with us in person for little or no time in the past, in a successful return to in-person learning and living.
- Working with our employees to strengthen the sense of community and improve our retention and recruitment of faculty and staff. These efforts will include prioritizing compensation for faculty and staff, enhanced communication, more intentional training and onboarding, finding ways to create a deeper connection to our mission of changing the lives of our students, and celebrating our successes campus-wide as reminders of our shared purpose and sense of pride in Whitman.
- Building campus-wide capacity for diversity, equity and inclusion work. Developing a broad understanding of the issues in order to facilitate change.
- Supporting faculty curricular initiatives.
- Developing talent during leadership transitions on the Board of Trustees, the Cabinet, and other key positions across campus.
- Focusing on strategic enrollment management to identify and enhance programs and tactics that drive enrollment and tuition revenue now and into the future.
- Securing philanthropic investment for scholarships and access, the Whitman experience and curricular and co-curricular initiatives, career preparation, and The Whitman Fund.
- Exploring opportunities to leverage technology to help staff be more effective and efficient.

We believe these efforts will help Whitman build on its mission of advancing student learning and be in the best possible position to welcome its $15^{\text {th }}$ President.

Combined Priority A requests

|  | Description of budget request |  |  | Discretionary |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | (note here if one-time expense) | Department or budget name | Department Datatel number | Budget amount | Personnel costs without OPE | Nonpersonnel costs | Responsible staff person or position | Officer Priority | Cabinet Priority | Cabinet recommended |  |  |
|  | Total for all pages |  |  |  | 722,701 | 1,462,615 |  |  |  |  |  |  |
| 1 | Executive Assistant | Pres off |  |  | 80,000 |  | President | A | A |  | 1 | Trustees request this position be added as part of the recruitment for the next President. |
| 2 | b/c of changes to WA state DOL laws, move from salaried to hourly | Semester in the West (rolls over) | 1-53-19-20387 |  | 13,200 |  | Shampa Biswas | A | A |  | 2 |  |
| 3 | Increase for student wages: WA state minimum wage increase, | Computer Science | 1-54-19-20810 | 4,120 |  | 1,871 | Albert Schueller | A | A |  | 3 | as well as an added selection of CS210 |
| 4 | increase in WA state minimum wage/student wages | Library | 1-60-21-20002 | 448,756 |  | 20,000 | Alzada Tipton | A | A | 10,000.00 | 4 |  |
| 5 | for yearly subscription of TES, an equivalency database | Registrar's Office | 1-61-42-20107 | 33,425 |  | 4,000 | Alzada Tipton | A | A |  | 5 | used to help promote transfer decisions.. |
| 6 | raise in NWC conference and NCAA annual dues, | Athletics - General | 1-58-41-20108 | 30,755 |  | 7,800 | Alzada Tipton | A | A |  | 6 | cover costs of mandatory institutional attendance |
| 7 | Increase in student wages | SSRA Student Wages | 1-58-41-20346 | 105,325 |  | 112,933 | Alzada Tipton | A | A | 28,675.00 | 7 |  |
| 8 | Increase in student wages | Training Room | 1-58-41-20122 | 33,734 |  | 3,000 | Alzada Tipton | A | A |  | 8 |  |
| 9 | New position, full time assistant AD to help with AD workload | SSRA Personnel Salaries | 1-58-41-20445 |  | 70,000 |  | Alzada Tipton | A | A |  | 9 |  |
| 10 | normalize Student Liaison program It has proven to be a, | Academic Resource Center | 1-87-29-20930 | 54,084 |  | 11,000 | Alzada Tipton | A | A |  | 10 | robust program we have 49 liaisons who are enthusiastic, energetic, great ambassadors for their major programs and the college. Currently the liaisons are paid from temporarv. surplus |
| 11 | normalize the coordinator wages and cover 100\% | OCS - staff wages | 1-62-29-20032 |  | 20,000 |  | Alzada Tipton | A |  |  | 11 | stop supplementing with the David Deal Endowment |
| 12 | Increase hours of current admin asst in Hunter to provide | Division II-Office | 1-54-19-20093 |  | 9,376 |  | Alzada Tipton | A |  |  | 12 | support to faculty/staff in the buildng |
| 13 | Estimated expense for OCS tuition for junior class | OCS Programs | 1-62-17-20751 | 2,340,022 |  | 459,978 | Alzada Tipton | A | A | 145,448.00 | 13 | to attend US based OCS programs. |
| 14 | Addition of .25 FTE to extend open hours to 1 am during the week | Library | 1-60-21-20002 | 448,756 | 14,000 |  | Alzada Tipton | A | A |  | 14 | and additional access on the weekends mornings. |
| 15 | Funding of assistant coaches to operting budget | Assistant Coaches | 1-58-41-2XXXX | 0 | 60,000 |  | Alzada Tipton | A | A |  | 15 | Transition Assitant Coaches to from W-Club gift funded to fully budget funded over a three year period. |
| 16 | Permanent Funding for Care Coordinator position | Dean of Students | 1-90-42-30001 | 34,905 | 20,000 |  | Bridget Jacobson | A | A |  | 16 | The Care Coordinator position is partially funded by the Tabbutt Family Endowment (\$31K) and the remaining $\$ 20 \mathrm{~K}$ is funded by the Contingency Student Services budget under the Dean of Students. We are seeking permanent funding for the $\$ 20 \mathrm{~K}$ into the Dean of Students Office Staff salary \& wage budget. |
| 17 | Asst. Director of Student Activities: New Student and Family Programs and Greek Life | Student Activities | 1-97-42-30018 | 22,753 | 50,000 |  | Juli Dunn | A |  |  | 17 | Restoring office to previous level of staffing and to provide increased oversight for increasing in programming in NSO, <br> Family Programs, and Greek Life (See Appendix A) |

## 2023 Budget requests combined

## Combined Priority A requests



## Combined Priority A requests

|  | Description of budget request <br> (note here if one-time expense) | Department or budget name | Department Datatel number | Discretionary Budget amount | Personnel costs without OPE | $\begin{aligned} & \text { Non- } \\ & \text { personnel } \\ & \text { costs } \end{aligned}$ | Responsible staff person or position | Officer <br> Priority | Cabinet <br> Priority | Cabinet recommended |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total for all pages |  |  |  | 722,701 | 1,462,615 |  |  |  |  |  |  |
| 33 | Travel Stipends for UWC students | Admission | 1-00-42-50001 | 1,235,265 |  | 40,000 | Director of Admission | A | A | A | 30 | Students from United World Colleges (UWC) bring diverse backgrounds and perspectives that enrich the Whitman community, supporting the strategic priority of enhancing diversity, equity, and inclusion. They also receive outside scholarships from the Davis Foundation, and the amount of those scholarships increases as the number of UWC students enrolled at Whitman increases. In 2013 Whitman piloted a travel stipend program in which a one-time $\$ 2,500$ travel stipend was offered to three UWC students, all of whom chose to enroll at Whitman. This stipend was originally funded through the President's discretionary budget. In 2015 the Admission Office decided to expand the stipend program using existing budget to apply to all admitted students from UWCs, which has helped grow total UWC enrollment from fewer than 10 students to more than 60, including incoming classes of 20 UWCers in Fall 2020 and 28 in Fall 2021. As the number of enrolled UWC students has grown, the amount of the outside scholarship they receive has increased from $\$ 10,000 /$ year to $\$ 30,000 /$ year, providing a significant source of tuition revenue to Whitman. If current UWC enrollment trends continue, UWC students who choose Whitman will receive $\$ 40,000$ /year toward the cost of attending Whitman. The Admission Office has been able to absorb the increasing cost of travel stipends this year by use funding that would normally support international travel, which was not possible due to COVID. In future years, however, the Admission Office plans to resume international recruitment travel, so this request will allow us to continue the successful travel stipend program and maintain |
| 34 | Admission Publications: First Mailer | Admission | 1-00-42-50001 | 1,235,265 |  | 20,000 | Director of Admission Operations | A |  | A | 34 | In close collaboration with Communications, the Admission Office is in the middle of redesigning the printed publications we send to prospective students. In addition to the viewbook and the travel brochure, which will be funded through a combination of one-time budget requests and existing budgets for printing, publications, and mailing, we believe there is an opportunity to enhance our outreach with additional publications, supporting Whitman's enrollment efforts. Though these new publications are listed as separate budget requests with varying levels of priority, we believe each of them is important in reinforcing Whitman's brand to prospective students and families. The highest priority item is the 'first mailer' that is sent to prospective students as soon as they express interest in Whitman. In the past, Whitman has sent a letter, sometimes accompanied by other surplus publications. Creating a visually compelling first mailer will serve to create a consistently strong first impression that establishes Whitman's brand and naves the wav for future communications. |

## 2023 Budget requests combined

## Combined Priority A requests

|  | Description of budget request <br> (note here if one-time expense) | $\begin{aligned} & \text { Department or budget } \\ & \text { name } \end{aligned}$ | Department Datatel number | Discretionary <br> Budget amount | Personnel costs without OPE | Nonpersonnel costs | Responsible staff person or position | Officer Priority | Cabinet Priority | Cabinet recommended |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total for all pages |  |  |  | 722,701 | 1,462,615 |  |  |  |  |
| 35 | One-time expense: Viewbook | Admission | 1-00-42-50001 | 1,235,265 |  | 200,000 | Interim VP for Admission \& Financial Aid | A |  |  |
| 36 | One-time expense: Diversity Fly-In | Diversity Initiatives | 1-00-43-50210 | 57,000 |  | 30,000 | Interim VP for Admission \& Financial Aid | A |  |  |
| 37 | Budget increase to address software license/maintenance annual increases | Enterprise Technology | 1-00-54-60003 | 369,921 |  | 32,000 | Dir, Enterprise Technology | A | A |  |
| 38 | Upgrade classroom device switching equipment | Multimedia Development $\&$ Serv | 1-00-24-60006 | 79,530 |  | 6,000 | Mgr, Instructional Multimedia Svs | A | A |  |
| 39 | Student Wages \& Software license increases | Academic Technology Consulting | 1-00-24-60004 | 368,463 |  | 10,000 | Dir, Instructional \& Learning Tech | A | A |  |
| 40 | One-time expense - computer to run software for new PXRF in Geology | Academic Technology Consulting | 1-00-24-60004 | 368,463 |  | 1,500 | Dir, Instructional \& Learning Tech | A |  |  |
| 41 | One-time expense - projector for booth in theatre | Multimedia Development \& Serv | 1-00-24-60006 | 79,530 |  | 14,000 | Mgr, Instructional Multimedia Svs | A |  |  |
| 42 | One-time expense - Mini Mac for lighting setup in theatre spaces | Multimedia Development \& Serv | 1-00-24-60006 | 79,530 |  | 1,300 | Mgr, Instructional Multimedia Svs | A |  |  |
| 43 | One-time expense - Smartboard for HJT 115 | Multimedia <br> Development \& Serv | 1-00-24-60006 | 79,530 |  | 2,550 | Mgr, Instructional Multimedia Svs | A |  |  |
| 44 | Increased costs of annual report printing | Development | 1-91-55-70008 | 36,000 |  | 10,000 | Setchell | A | A |  |

In close collaboration with Communications, the Admission Office is in the middle of redesigning the printed publications we send to prospective students. The viewbook is the featured publication, though the scope of this project also includes other publications. We project that this will cost approximately $\$ 230,000$ in FY22, including content, design, printing, and paper. The current admission budget already covers approximately $\$ 60,000$ in annual printing costs for the viewbook. so that amount has been removed from this As part of Whitman's efforts to enroll a diverse student bo we provide all-expenses paid trips to Whitman to 40-50 students each spring. In the past, these students have traveled students staving avernight in residence halls. However recent years Admission staff have recommended moving to a model where Whitman pays for travel expenses for both the student and a trusted adult, including flights and lodging Given the uncertainty surrounding COVID and the low likelihood that we will be in a position in Spring 2022 to allow prospective
students to stav overniaht in residence halls. we believe this is The ET discretionary budget has remained flat over the past several years while the software maintenance has increased $5-8 \%$ annually resulting in this budget ending in a deficit. This well as the expected increase for this next year.

With the increased reliance on classroom technology, the budget increase will allow for the replacement of "switches" that control the multitude of devices. These new switches also report on the health of equipment. This increase will allow for new switches in 5 classrooms each year

This requested increase is to cover the minimum wage increase for student employees and increase to software licensing (e.g. Canvas, Mathematica, Microsoft, etc.). We have $\$ 15000$ to 10,000 . $\$ 15,000$ to 10,000 .

See supporting documentation

See supporting documentation

See supporting documentation

44 Increased cost of printing annual report.

## printing

Development
1-91-55-70008
A

## 2023 Budget requests combined

## Combined Priority A requests



Despte the fact that this position has one more year of one year to future. It is no secret that this position has proved invaluable during the COVID pandemic. It is also strategically essential moving forward as we work to build a stronger campus culture, recruit and retain high-quality employees, emphasize transparency, and keep employees engaged and aligned with the goals of the college as some start to take advantage of new telework options.
I would also like to give the current Internal Communications Strategist confidence that their job is secure moving forward so they do not start looking for other opportunities knowing their
pos option worth cosidering is using $50 \%$
$50 \%$ of the one-time A nationwide paper shortage has lead to a series of increases in paper prices this year and our printer (Hemlock Printers) 2023. This is their estimated increase in the price of printing 3 issues of Whitman Magazine and our department's share (25\%) of the increase for printing one Annual Report of Giving (cost is shared by Development) object 5630 cost is shared by Development) object 5630

The Director of LGBTQIA+ Services is a critical position to meet the needs and provide programming, education, resources and support to roughly $25 \%$ of the Whitman student population. See Appendix for additional information.

The DEIA (diversity, equity, inclusion, and antiracism) program coordinator will work with the VPDI and various units in the Division to provide programming that contributes to identity and
belonging belonging for minoritized student populations. See Appendix.

Requesting an increase of $\$ 31,295$ to the IC Discretionary budget to align with pre-Covid IC allocations and expenses. IC coordinates a number of programs each year that enhance the campus and average IC Discretionary allocation for 2020 and 2021 was $\$ 57,205.00$
Funds for the purpose of maintaining the Food Pantry Funds for the purpose of maintaining the Food Pantry,
providing student programming during holiday breaks, replacing furniture and general upkeep of the Grover Alston Center (GAC).

## 2023 Budget requests combined

Combined Priority A requests

|  | Description of budget request <br> (note here if one-time expense) | $\begin{gathered} \text { Department or budget } \\ \text { name } \end{gathered}$ | $\begin{gathered} \text { Department } \\ \text { Datatel number } \end{gathered}$ | Discretionary <br> Budget amount | $\begin{gathered} \text { Personnel } \\ \text { costs without } \\ \text { OPE } \\ \hline \end{gathered}$ | $\underset{\substack{\text { Norsonn- } \\ \text { costs }}}{\substack{\text { No } \\ \text { pen }}}$ | Responsible staff person or position | Officer Priority | Cabinet Priority | Cabinet recommended |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total for all pages |  |  |  | 722,701 | 1,462,615 |  |  |  |  |  |  |
| 51 | International Discretionary | $\begin{array}{\|c\|} \hline \begin{array}{c} \text { International Student } \\ \text { Program } \end{array} \\ \hline \end{array}$ | 1-81-43-90003 | 32,643.00 |  | 27,357 | Greg Lecki, Director Int1 Sup | A | A |  | 51 | Funds for the purpose of providing programming and support to international students. Increase in allocation is to account for costs incurred to provide international orientation in advance of new student orientation. |
| 52 | Religious and Spiritual Life | $\begin{array}{\|c} \text { Religious and Spiritual } \\ \text { Life } \end{array}$ | 1-81-43-90017 | 16,900.00 |  | $(1,900)$ | Adam Kirtley, Interfaith Chaplain | A | A |  | 52 | Funds for the purpose of providing programming and support to religious minority students and to engage students in dialogue and exploration of existential and spiritual questions. |
| 53 | LGBTQIA Resources | LGBTQIA+ Resources | 1-81-43-90029 | 6,000.00 |  | 9,000 | John Johnson, Y | A | A |  | 53 | Funds for the purpose of providing campus education as well as programming and support to LGBTQIA+ students. |
| 54 |  |  |  |  |  |  |  |  |  |  | 54 |  |
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|  | Provost \& Dean of the Faculty <br> Description of budget request (note here if one-time expense) | Department or budget name | Department Datatel number | Discretionary Budget amount | Personnel costs without OPE | Non-personnel costs | Responsible staff person or position | Priority |  | Provost \& Dean of the Faculty <br> Memo or justification |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total for all pages |  |  |  | 171,076 | 455,718 |  |  |  |  |
|  | monitor, maintain \& assess the JPMC of the academic buildings, | NEW Position | NEW |  | 41,500 |  | Alker - Biswas - Schueller | B | 15 | most urgently in Olin, Maxey, and Science, but perhaps also in the other academic buildings |
|  | CATEGORY C: |  |  |  |  |  |  |  | 16 |  |
|  | anticipated inflation \& long postponed programming requests | Library | 1-60-21-20002 | 448,756 | 8,500 | 19,145 | Alzada Tipton | C | 17 | Our records show that our production budget allocation has remained largely static since at least 2018-2019. We are requesting an extra $10 \%$ to our production budget because in the last 12 months, the cost of lumber has gone up $188 \%$, building supplies (non lumber) have gone up $87.6 \%$, paint has gone up $5-9 \%$, fuel has gone up $48.54 \%$ IN ADDITION, because of staffing cuts to both the scene shop (Kevin's position) and the costume shop (part-time position), we are having to rely on more student workers to get the jobs done. Not only are we using more student workers, their wages are going up to $\$ 14.49$, due to increases in minimum wage (which is a $5.3 \%$ increase on top on an increased number of workers). omponent. |
|  | Increase 10\% b/c 188\% increase in cost of lumber \& bldg supplies (non lumber) up 87.6\%, paint | Theater Production | 1-59-26-20003 | 147,656 |  | 15,000 | Sharon Alker | C | 18 | has gone up 5-9\%, fuel has gone up 48.54\% |
|  | airfare up 9\% and projected to continue to go up | Division II - | 1-59-19-20103 | 11,525 |  | 1,153 | Sharon Alker | C | 19 | Dance pays for a portion of their own guest artists out of this budget, as well as the accompanists for dance classes. In terms of the guest artists, airline tickets are up 9\% this calendar year and are projected to continue to go up as the demand increases coming out of the pandemic. In the past several years, the dance budget has been inadequate to meet these needs and has had to be supplemented by the Theatre budget. |
|  | Travel/food for Reg Geo \& other field trips/increase fuels costs. | Division III Geology | 1-55-19-20078 | 12,765 |  | 2,150 | Albert Schueller | c | 20 |  |
|  | Increase costs for cryogens and maintenance contracts | Division III - SEM | 1-55-19-20079 | 138,496 |  | 5,118 | Albert Schueller | C | 21 |  |
|  | Student wages, physics fellows, lab TA's + increase costs in supplies | Division III - Physics | 1-55-19-20081 | 19,468 |  | 8,100 | Albert Schueller | C | 22 |  |
|  | Increase costs of consumables and equipment; requests from new | SERF - Sci Equipment | 1-55-19-20200 | 66,550 |  | 10,000 | Albert Schueller | C | 23 | TT faculty in psychology and computer science requests. |
|  | increase in travel, lodging and food costs | Athletics - Nat'I Travel | 1-58-41-20129 | 6,750 |  | 2,000 | Alzada Tipton | C | 24 |  |




| VP Student Affairs |  |  |  |  |  |  |  |  | VP Student Affairs |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Description of budget request (note here if one-time expense) | Department or budget name | Department Datatel number | Discretionary Budget amount | Personnel costs without OPE | Non-personnel costs | Responsible staff person or position | Priority |  | Memo or justification |
| Total for all pages |  |  |  | 194,725 | 138,281 |  |  |  |  |
| Permanent Funding for Care Coordinator position | Dean of Students | 1-90-42-30001 | 34,905 | 20,000 |  | Bridget Jacobson | A | 1 | The Care Coordinator position is partially funded by the Tabbutt Family Endowment (\$31K) and the remaining $\$ 20 \mathrm{~K}$ is funded by the Contingency Student Services budget under the Dean of Students. We are seeking permanent funding for the $\$ 20 \mathrm{~K}$ into the Dean of Students Office Staff salary \& wage budget. |
| Asst. Director of Student Activities: New Student and Family Programs and Greek Life | Student Activities | 1-97-42-30018 | 22,753 | 50,000 |  | Juli Dunn | A | 2 | Restoring office to previous level of staffing and to provide increased oversight for increasing in programming in NSO, Family Programs, and Greek Life (See Appendix A) |
| Summer Fly-In | Student Activities | 1-90-43-30394 | 60,000 |  | 68,450 | Juli Dunn | A | 3 | See Appendix B |
| Security Department | Security | 1-00-59-30032 | 48,312 |  | 4,831 | Steve Davis | A | 4 | The Security Dept. has operated at a set amount for three years. Within this budget, the college has seen an increase in students. We have not seen funding transfer for duties with access control. Security has a 24/7 operational requirement. (Appendix C) |
| Request for a supplemental grant to offset workstudy costs | Security | 1-00-59-30032 | 48,312 |  | 40,000 | Steve Davis | A | 5 | With the hiring of student-employees in campus security, we have utilized them for escorts, lookups and checking fire systems. With the onset of COVID, campus building operational hours have changed. Our goals is to increase work study students to Campus Security. (Appendix C) |
| Security Officer (. 5 FTE ) | Security | 1-00-59-30032 | 48,312 | 17,680 |  | Steve Davis | A | 6 | Campus Security has a primary duty of protecting and preserinvg the safety of Whitman College. Campus Security was impacted on several occasions under the COVID protocols with quarantining and symptomatic staff during three operational shifts. (Appendix C) |
| Medical Providers (additional physician hours) | Health Center | 1-89-42-30006 | 43,080 | 30,000 |  | Claudia Ness | A | 7 | Due to the increase with the student population, we are seeing an increased need for physician and nurse practioner hours. |
| Mental Health Outreach Coordinator (. 75 FTE/exempt - works academic year $8 \mathrm{hrs} /$ day) | Counseling Center | 1-89-42-30008 | 50,136 | 55,000 |  | Rae Chresfield | A | 8 | This position will work closely and report directly to the Associate Dean of Health and Wellness and Student Health staff to provide operational and service excellence to maximize opportunities in delivering counseling and other mental health outreach services. (Appendix D) |
| CNA Position for the academic year | Health Center | 1-89-42-30006 | 43,080 | 22,045 |  | Claudia Ness | A | 9 | Restore CNA position which was initially furloughed during the 2020FY. Postion not filled due to the low number of students on campus |


| VP Student Affairs <br> Description of budget request (note here if one-time expense) |  | Department or budget name | Department Datatel number | Discretionary Budget amount | Personnel costs without OPE | Non-personnel costs | Responsible staff person or position | Priority | VP Student Affairs |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |  | Memo or justification |
|  | Total for all pages |  |  |  |  | 194,725 | 138,281 |  |  |  |  |
| 10 | Symplicity Advocate Full Edition \& Care Reporting System | Dean of Students | 1-90-42-30001 | 34,905 |  | 10,000 |  | B | 10 | The Advocate reporting system is used campuswide for incident/care/bias reporting. Previously we would support this expense out of the Dean of Students Office surplus account that is no longer an option. |
| 11 | New Student Orientation (opening week) | Student Activities | 1-97-43-30015 | 84,057 |  | 15,000 | Juli Dunn | B | 11 | The new model for NSO has significant increases in student labor, with the inclusion of the OWL program. This additional monies $(\$ 15,000)$ will ensure we are able to fairly compensate the student leaders assisting with the new model. |
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| Chief Financial Officer <br> Description of budget request (note here if one-time expense) |  | Department or budget name | Department Datatel number | Discretionary Budget amount | Personnel costs without OPE | Non-personnelcosts | Responsible staff person or position | Priority | Chief Financial Officer |  |
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|  |  |  |  |  |  |  |  |  | Memo or justification |
|  | Total for all pages |  |  |  |  | 65,000 | 273,643 |  |  |  |  |
| 1 | Funds to address employee retention and organizational development/training needs. | Human Resources | 1-98-59-40003 | 34,730 | 65,000 | 10,100 | Telara McCullough | A | 1 | Request for additional senior HR generalist position to support onboarding, staff training programs, and assist with grievance investigations. Discretionary increase if $\$ 5,000$ for student labor to support data management and $\$ 5,000$ for training programs. |
| 2 | Audit and Tax sevices | Audit and Tax sevices | 1-00-59-40016 | 140,000 |  | 15,000 | Darlene Wilson | A | 2 | Increase audit and tax compliance service fees. |
| 3 | Funds to cover increased liability insurance fees | Liability insurance | 1-00-59-40018 | 577,284 |  | 50,000 | Peter Harvey | A | 3 | Reflects increase for fiscal year 2021/2022, there will be an additional increase for 2022/2023. |
| 4 | Funds to cover increased property insurance fees | Property insurance | 1-00-60-40096 | 334,000 |  | 75,000 | Peter Harvey | A | 4 | Reflects increase for fiscal year 2021/2022, there will be an additional increase for 2022/2023. |
| 5 | Funds to cover increased Varsity Athletics insurance fees | Varsity Athletic insurance | 1-98-41-40082 | 45,000 |  | 8,000 | Peter Harvey | A | 5 | Reflects increase for fiscal year 2021/2022, there will be an additional increase for 2022/2023. |
| 6 | PP Operations- Natural Gas | Utilities | 1-94-60-40095 | 1,328,195 |  | 54,115 | Tony Ichsan | A | 6 | This increase is due to the projected increase of natural gas prices. |
| 7 | PP Operations- Natural Electricity | Utilities | 1-94-60-40095 | 1,328,195 |  | 61,428 | Tony Ichsan | A | 7 | This request is due to the projected increase of costs for electricity. |
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|  | Admission and Financial Aid <br> Description of budget request (note here if one-time expense) | Department or budget name | Department Datatel number | Discretionary Budget amount | Personnel costs without OPE | Non-personnel costs | Responsible staff person or position | Priority | Admission and Financial AidMemo or justification |  |
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|  |  |  |  |  |  |  |  |  |  |  |
|  | Total for all pages |  |  |  | 0 | 335,000 |  |  |  |  |
| 1 | Travel Stipends for UWC students | Admission | 1-00-42-50001 | 1,235,265 |  | 40,000 | Director of Admission | A | 1 | Students from United World Colleges (UWC) bring diverse backgrounds and perspectives that enrich the Whitman community, supporting the strategic priority of enhancing diversity, equity, and inclusion. They also receive outside scholarships from the Davis Foundation, and the amount of those scholarships increases as the number of UWC students enrolled at Whitman increases. In 2013 Whitman piloted a travel stipend program in which a one-time \$2,500 travel stipend was offerd to three UWC students, all of whom chose to enroll at Whitman. This stipend was originally funded through the President's discretionary budget. In 2015 the Admission Office decided to expand the stipend program using existing budget to apply to all admitted students from UWCs, which has helped grow total UWC enrollment from fewer than 10 students to more than 60, including incoming classes of 20 UWCers in Fall 2020 and 28 in Fall 2021. As the number of enrolled UWC students has grown, the amount of the outside scholarship they receive has increased from \$10,000/year to $\$ 30,000 / y e a r$, providing a significant source of tuition revenue to Whitman. If current UWC enrollment trends continue, UWC students who choose Whitman will receive $\$ 40,000 /$ year toward the cost of attending Whitman. The Admission Office has been able to absorb the increasing cost of travel stipends this year by use funding that would normally support international travel, which was not possible due to COVID. In future years, however, the Admission Office plans to resume internaitonal recruitment travel, so this request will allow us to continue the successful travel stipend program and maintain UWC enrollment. The total cost of these stipends in the 202021 FY was a little more than $\$ 40,000$. |
| 2 | Admission Publications: First Mailer | Admission | 1-00-42-50001 | 1,235,265 |  | 20,000 | Director of Admission Operations | A | 2 | In close collaboration with Communications, the Admission Office is in the middle of redesigning the printed publications we send to prospective students. In addition to the viewbook and the travel brochure, which will be funded through a combination of one-time budget requests and existing budgets for printing, publications, and mailing, we believe there is an opportunity to enhance our outreach with additional publications, supporting Whitman's enrollment efforts. Though these new publications are listed as separate budget requests with varying levels of priority, we believe each of them is important in reinforcing Whitman's brand to prospective students and families. The highest priority item is the 'first mailer' that is sent to prospective students as soon as they express interest in Whitman. In the past, Whitman has sent a letter, sometimes accompanied by other surplus publications. Creating a visually compelling first mailer will serve to create a consistently strong first impression that establishes Whitman's brand and paves the way for future communications. |

In close collaboration with Communications, the Admission Office is in the middle of redesigning the printed publications we send to prospective students. In addition to the viewbook combination of one-time budget requests and existing budgets for printing, publications, and mailing, we believe there is an publications, supporting Whitman's enrollment efforts. Thoug these new publications are listed as separate budget requests ung levels of priority, we believe each of them is students and families. The highest priority item is the 'first mailer' that is sent to prospective students as soon as they etter, sometimes accompanied by other surplus publications Creating a visually compelling first mailer will serve to create a brand and paves the way for future communications.


## 2023 Budget requests combined




Vice-President for Development \& College
Relations

Vice-President for Development \& College Relations

|  | Description of budget request (note here if one-time expense) | Department or budget name | Department Datatel number | Discretionary Budget amount | Personnel costs without OPE | Non-personnel costs | Responsible staff person or position | Priority |  | Memo or justification |
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|  | Total for all pages |  |  |  | 0 | 10,000 |  |  |  |  |
| 1 | Increased costs of annual report printing | Development | 1-91-55-70008 | 36,000 |  | 10,000 | Setchell | A | 1 | Increased cost of printing annual report. |
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## MEMORANDUM

DATE: $\quad$ November 1, 2021
TO: Dan Terrio, Chief Information Officer
FROM: David Sprunger, Director of Instructional and Learning Technology
SUBJECT: 2022-23 One-time budget requests from Academic Departments
Dan,
AITAG has received requests from Geology and Theatre for one-time funding during the 202223 fiscal year. AITAG has approved advancing these requests in the budget request process.
Note that in some cases (details below) the funding is "one-time," there will be ramifications for Technology Services lifecycle budgets. Below are the details as AITAG received them annotated with additional information as needed.

Thank you, David

* $* * * *$


## GEOLOGY'S REQUEST

Hey David,
PC on the replacement schedule with MS office

## Cost: \$1200-1500ish*

Recurrence: Ongoing, periodic
The geology department has funding to replace one of our PXRFs, and is looking to get an updated computer to run the new software. Our current pxrf runs on a dinosaur, does not connect to the internet, and is not on the replacement schedule in part because of those factors. If at all possible: we would like a PC that runs the latest windows OS, and has a partition to run XP for the older instrument. If it is not possible to have a partition with 64bit and 32 bit OSs then just a new PC to put next to the old one would suffice.
*we will have a demo of the new system next week, and will have the computer specifications then.
Thanks,
Pat
Patrick K. Spencer
[Note: We have not received further information from Geology on updated specifications. As such, we are treating this request at face value, with a Dell computer budgeted at no more than \$1500. This computer will need to be added to our computer lifecycle program.]

## THEATRE'S REQUEST

Dear David,
The Theater and Dance Department would like to make the following technology requests for next year.

1. Two of our projectors in our theater spaces are over 12 years old and are pretty much kaput. We would like to have a new one that matches the one we got two years ago, along with a lens. Attached you will find the specs and quote for it. This would be one-time funding.

Further clarification: We are talking about the projectors we use with the computer technology in our booths in the theaters. We are not asking to replace both of them, just one because we have another projector we got about two years ago that works well and if we get the same model (I gave you the specs in my previous email) we can have the same set-up and system in all our performance spaces.

## [NOTE: Jon Loney met with Theatre, they need a single projector.]

## Cost estimate (w tax): \$14,000

2. We need a new mini-mac to help run projects in our spaces (as you know, we do not have a traditional lecture hall room with a podium, computer, etc. This is a one-time purchase.

Further clarification: Now that we only have one Technical Director, we want the mini-Mac to be able to be used in all our spaces with the set light plots and so that we have something more portable to use in those design classes when we are in the spaces.

## Cost $\$ 1300$

3. The projector in HJT 115 needs to be replaced. We would prefer to have it replaced with a Smart Board, which I believe Barb has talked with you all about before, so I believe you have the specs. This is a one-time purchase.

Further clarification: The equipment in HJT 115 is set to be replaced on the technology rotation. We want to replace what is in there with an upgrade to a "Smart Board" because it will allow us more options for teaching the design courses in a way that is more fully interactive and integrated in the classroom.

Cost: \$2550 [NOTE: This factors in existing lifecycle money that can be used toward smart board instead of a new projector]

## TOTAL REQUEST: \$17,850

--
Laura Hope, Ph.D.
[NOTE: All items in this request will need to be added into WCTS lifecycle budgets.]

## Appendix A

## Assistant Director of Student Activities: New Student \& Family Programs \& Greek Life

## Position Purpose:

The Assistant Director of Student Activities is primarily responsible for providing leadership experiences for undergraduate students that include advising student leaders in program development, serving as the primary advisor to Greek Life, and taking a leadership role in facilitating New Student \& Family programs. The position involves a significant level of contact with students, families, faculty, and staff as well as with individuals and organizations outside of the College.

## Job Duties:

The Assistant Director of Student Activities is primarily responsible for providing advising and leadership experiences for undergraduate students. The duties and responsibilities of the Assistant Director of Student Activities include, but are not limited to, the following functions, which are not listed in any particular order of significance:

- Advise student leaders in planning and implementing educational, social, recreational, and cultural university wide programs.
- Serve as the primary adviser to Inter-Fraternity, Panhellenic and Greek Leaders.
- Oversee all Greek letter events.
- Serve as the College liaison to national headquarters.
- Serve as a resource to fraternity and sorority chapters.
- Serve as the representative of the Greek community on College committees whose decisions may impact Greek Life.
- Assist the Senior Associate Dean of Students with New Student and Family programming
- Meet regularly with leadership and attend executive board meetings.
- Attend sponsored programs as needed.
- Develop positive relationships with students through proactive visibility, availability, and advising meetings.
- Advise students in decision-making and provide resource referrals to help support student success and well-being.


## Supervision:

- Provide direct supervision for the Greek Leaders.


## 'Department/Divisional Leadership:

- Represent the department on relevant College committees.
- Assist in developing and leading strategic efforts in areas of responsibility within the department.
- Initiate, plan, and implement new programs or services aimed at meeting student needs and department goals in conjunction with the Senior Associate Dean of Students.
- Serve as a member of the Student Activities team.
- Be accessible, visible, and present for relevant/occasional such as college speakers and events; Attend staff/student-planned community development activities and educational events as appropriate.
- Establish and maintain strong partnerships with colleagues within the Student Affairs division as well as other campus stakeholders including but not limited to Multicultural Affairs, Student Engagement, and Development.
- Respect and maintain confidentiality, parameters of operation, professional protocols, and individual privacy.
- Participate in new student recruitment and orientation events.
- Perform other duties as assigned by the supervisor or their designee.


## Required knowledge, skills and abilities:

Individuals must be able to explain and/or demonstrate that they possess the knowledge, skills, and abilities to safely perform the essential functions of the job, with or without reasonable accommodation.

- Work with a diverse population of students
- Detail-oriented and self-motivated with the ability to work independently and as a leader and collaborative member of a team.
- Sensitive, diplomatic, and clear written and verbal communication skills.
- Knowledge of and experience to design and implement creative, campus-wide educational programs.
- Willingness to learn new technology skills as necessary.
- Ability to develop, prepare, and administer program budgets.
- Possess strong organizational, time management and prioritization skills and bè able to balance and meet competing deadlines.
- Demonstrated commitment to issues of social justice, diversity, identity and difference, particularly as they relate to student leadership development and the College's values and strategic priorities.
- A demonstrated commitment and passion for professional growth in the areas of student learning and development, community development, supporting students' well-being, and best practices in new student orientation and
onboarding, student leadership, student activities and recreation.
- Involvement in local, regional, and national organizations supporting the mission of student activities, leadership, and orientation, as well as in the field of student affairs (such as NACA, NODA, and ACPA, and NASPA).


## Minimum Qualifications:

- Bachelor's degree
- Minimum of two years of experience in student activities, program planning and supervision of student staff


# Appendix B <br> Summer Fly-In <br> for Incoming FG/WC 

Previously funded 1-90-43-30394

## History:

In 2015, the college funded, through discretionary funds and an anonymous gift, the first Summer Fly-in. The purpose of the Summer Fly-In was to provide early support and community for incoming students who had committed to attend Whitman. Since 2015, the Summer Fly-In program has served 250 students with an in-person program. In 2020, due to COVID, the program was moved on to a virtual platform and continued in that mode through 2021. The program in its virtual mode, supported 74 students across two summers. During COVID, the college removed the operation budget and to our knowledge, the past gift has not been renewed. This proposal is to reinstate budgetary monies in a permanent budget line.

## Concept:

Invite students who are either the first in their family (FG) or from low-socioeconomic status (low SES) who have paid their deposit to attend Whitman to attend an optional, summer, fly-in program free of charge to assist with these students' transition to Whitman. The summer fly-in will be designed to provide early, intentional, and proactive interaction with faculty and staff in key offices. Students will have an opportunity to "sample" residential life, campus life, student activities, and the academic structure prior to arriving in for Opening Week. Students' interactions with faculty, staff, and fellow students and their early familiarity with campus and the Walla Walla community will allow for a smoother transition to Whitman, Walla Walla, and the next steps in their academic careers.

## Tools for Recruitment:

This program would be advertised to potentially eligible students during the application process, visitor and admitted students days, and through specialized programs like the Visit Scholar Program (VSP) and the Sherwood-Garrett scholarship process. Eligible students will also receive a handwritten postcard encouraging them to choose Whitman prior to May 1. These postcards will be written by alumni of the summer flyin program and will target students identified by Admission. This program could be used as an additional incentive to encourage a student to accept admission to Whitman. Students who identify as first-generation college students or students from low SES backgrounds cite lack of resources, such as a laptop, and an inability to travel home, due to finances, as a challenge that significantly diminishes their college experience. Providing access to these resources in advance is a tangible commitment on the part of the College to assist students in taking full advantage of the Whitman College experience.

## Learning Outcomes

New Students who Participate in Summer Orientation will....
Creativity, Critical Thinking, and Reflection

- Individual responsibility and community values
- Time spent with Student Orientation Leaders
- Critical thinking and reflection with academic engagement and expectations
- Self-reflection written assignment
- Group presentations
- Critical thinking and reflection with co-curricular engagement
- Resource Rotations
- Reflection on transition to Whitman
- Reflect on personal health and wellness

Identity and Values

- Build connections with other FGWC peers and returning students
- Shared residence hall living community
- Enhance students' sense of belonging within the Whitman community
- Team bonding and activities
- Identify co-curricular opportunities that allow for identity exploration
- Resource Rotations with Intercultural Center, SEC, ARC, OP, Community Service, Greek Life, etc.
- Develop a mentor/peer support network
- Student Orientation Leaders
- Developing staff relationships


## Interpersonal Relationships

- Develop an initial sense of belonging
- "Cohort" model team building
- Engage in dialogue and communication with faculty and administration
- Resource Rotations
- Academic samplers
- Gain knowledge and begin to identify campus resources
- Resource Rotations


## Engagement

- Develop a sense of familiarity with the physical spaces on campus
- Recognize opportunities for involvement with specific campus resources and offices
- Research rotations
- Health \& Wellness
- Academic Support
- Co-Curricular Involvement
- Financial Information
- Intercultural Center
- Upperclass FGWC students
- Peers
- Various Administrators
- Familiarity with the diverse Walla Walla community and opportunities that exist within the town
- Self-Reflection/My Story
- "Real talk" on diversity


## Proposed Budget

| Fly-in Cost (airline) | $\$ 600$ |
| :--- | :--- |
| Room \& Board for 4 nights | $\$ 400$ |
| Program Materials | $\$ 50$ |

Total cost for 80 students for 3 day, summer fly-in

Per Participant

Fly-in Cost (airline)
Room \& Board for 12 nights
Stipend
\$ 600
\$ 1200
\$ 1000
\$2800 average/counselor
Fly-in Cost (airline)
\$ 600
\$ 1200
Room \& Board for 12 nights
\$ 1700
\$ 3500 for program intern
$\$ 28700$ for 9 counselors + program intern
\$ 8000
\$ 400
\$ 2500
\$ 1250
\$1050 average/participant
$\$ 84000$ for 80 participants (40 participants/cohort)

Faculty \& Staff Stipends (8 @ \$1000)
Faculty \& Staff meals
Program administration, supplies \& Incidentals
Program Intern
Vehicle Rentals X 3
\$ 3600
\$ 15750 for administrative $\$ 128450$
transition program per year offered in two sessions each July

## Lessons Learned Template

Today's Date: 10/13/21
Project Name: Yearly projects for 2021
Project Manager: Stephen (Steve) Davis
Notes: (add any extra info here)

| WIN or ISSUE | Describe What Happened | What Was the Impact? | How Does This Change Future Projects? | Action Items |
| :---: | :---: | :---: | :---: | :---: |
| WIN | We implemented a new security patrol system for the college campus. Silvertrac is a thirdparty subscription software service that allows "real-time" incident management. | This methodology allows for the security staff to show effectiveness during their daily patrols and with an highanxiety request to capture important information. | qualitative security system that could capture work performance, handling "calls-for-senvice" and monitor the "Ione worker" during late shift hours. | 1. Ensure log-in access for all security staff. <br> 2. Send out campus email explaining system capabilities. |
| ISSUE | Whitman College Technology Services (WCTS) was impacted by a high-tenured employee that controlled access priviledges throughout the college campus. | WCTS utilizes a Blackboard Tranact software for the access control. Campus Security has the capability to create the badges needed for identification. | In my opinion, the Blackboard Transact system should allow for the security staff to monitor access into a work space. Our goal with security is taking over this system. | 1. I requested some roll-out training for the Asst. Director |
| ISSUE | Limited budgetary contraints with a $24 / 7$ operational security force. Throughout the pandemic challenges to our institutions, Campus Security has provided uninterrupted service. | and 2019, the security department exceeded the security discretionary budget with hiring studentemployees for campus activities. | For the remainder of the 2021 budget, our department only has $\$ 29 \mathrm{k}$ remaining for training, office equipment, uniform orders, work study student employees and hourly wages. | 1. Request a $10 \%$ increase to security operational 2022 budget |
| WIN | Opportunity to hire another parttime employee (PTE) for the security department. The employee will be limited to a 20 hour work week. | We have limited staff coverage but we have been fortunate with the additional of on-call personnel. We have had several personnel impacted by COVID effecting coverage. | With the onset of the COVID pandemic, we have to reassess the campus security functions and promote a physical security and incident management mindset. | 1. Clery Act, CSA and monthly safety training |

## Appendix D

## Counseling Center 2022-2023 BUDGET REQUEST JUSTIFICATION

## REQUEST <br> AMOUNT

$\begin{gathered}\text { New position: Mental Health Outreach Coordinator (MHOC) } \\ .75 \text { FTE/exempt (works academic year, } 8 \text { hours a day) }\end{gathered} \$ \$ 55,000$

## JUSTIFICATION FOR MENTAL HEALTH OUTREACH COORDINATOR

Mental Health Outreach Coordinators (MHOC) provide information and resources to help students navigate college systems and policies while prioritizing their wellbeing and academic success. Additionally, MHOC will assist students in making connections with staff, faculty, and other offices that can collaborate with them to ensure their mental health needs are met. Lastly, the goal is to help students to develop self-advocacy skills that prepare them for involvement in the broader community and life beyond college. Although there is currently a Case Coordinator housed in the Dean of Students' Office, that role has an academic focus rather than mental health. This role would:

- Communicate with the larger mental health community of Walla Walla to develop and maintain a referral network and quality assurance for Whitman students.
- Meet with students to triage and appropriately schedule students following the Counseling Center intake process.
- Liaison between Counseling Center and Student Health given that each department functions independently of one another despite two years of attempted integration.
- Follow-up with students that return from hospitalization to support their transition back into the community and continued follow-up.

This position will work closely and report directly to the Associate Dean of Health and Wellness and Student Health staff to provide operational and service excellence to maximize opportunities in delivering counseling and other mental health outreach services.

## 2023-Budget request for HR Department

I am presenting three options intended to expand the range of HR services offered at Whitman College to include greater focus on staff retention and to develop and implement staff training and development programs. Over the next several months we are restarting the staff performance management process, with more focus on development, continuous feedback and sustaining a positive working environment. As these performance conversations identify how a staff member can improve and grow, it's important that we have an array of training and development resources available. We also know staff have expressly requested training opportunities, and leadership training for supervisors as part of previous feedback sessions with SAC, DEI and climate surveys.

With additional resources, the objectives might include:

- Develop Phase 3 of new employee onboarding - department/job specific module (Phase 1 was campus-wide onboarding and Phase 2 was HR onboarding) and ongoing coordination and reset of all phases.
- Develop/deliver staff and leadership training, and mid-level manager refresh training
- Build inhouse skill and resources to offer personal development planning for staff
- Expand and improve compliance training recordkeeping and reporting - besides harassment prevention, add additional data entry resources to assign and manage four additional training modules for new hires and ongoing employees involving DEI, FERPA, Safety, Clery training. Requires data entry in two separate systems - Everfi to assign and manage, and then BambooHR to report.

The extent to which we can address these will vary depending on the resources allocated.

## OPTION \#1 Proposal to address retention and organizational development/training need

This request is for an additional senior staff position and resources to expand HR scope of services duties may be reassigned among existing team members as appropriate. One person in the HR team would have lead responsibility for training and development but multiple team members, as well as others on campus, might contribute as facilitators.

For example, a senior generalist might assume lead responsibility for overall recruiting and DEI hiring program, freeing the Assistant Director to focus more on developing and delivering the staff and supervisory training and development initiative.

Additional advantages

- Expand the pool of college investigators
- Expand campus mediation resources

There are 3 parts to this option:

## STAFF POSITION

FTE: 1.0
Hours: 2080
Title: HR Sr. Generalist
$\$ 65,000$ plus $37 \%$ OPE $=\$ 86,310$

STUDENT WAGES BUDGET (addition to discretionary budget)
Increase Student Wages budget by $\$ 5000$ to assume additional data entry work for compliance training. 10 hours /week * 34 weeks $=\$ 5100$

TRAINING RESOURCES (addition to discretionary budget)
$\$ 5000$ for supplies, assessment tools and other resources.

## TOTAL \$96,310

## OPTION \#2 Proposal to address retention and organizational development/training need

This option moves routine activities like tuition remission, AP, employment verifications, retiree medical, and offboarding from generalist to coordinator. Director, Generalist, and Asst. Dir. assume some training responsibilities. Need to raise HR Generalist to at least $90 \%$ of midpoint ( $\$ 61 \mathrm{~K}$ for prior year) - from $\$ 50 \mathrm{~K}$ to abt. $\$ 55 \mathrm{~K}$. Disadvantages - More decentralized approach to training and development initiative. No added college investigator/mediator resources. Less speed and agility for the HR team than Option 1. But we can still make some advances.

## STAFF POSITION

FTE: 1.0
Hours: 2080
Title: HR Coordinator
$\$ 45,000$ plus $37 \%$ OPE is $\$ 61650$

Additions to discretionary budget

## STUDENT WAGES BUDGET (addition to discretionary budget)

Increase Student Wages budget by $\$ 5000$ to assume additional data entry work for compliance training. 10 hours /week * 34 weeks = \$5100

TRAINING RESOURCES (addition to discretionary budget)
\$5000 for supplies, assessment tools and other resources.

Total is $\mathbf{\$ 7 1 , 6 0 0}$ (plus market adjustments for Generalist positions of up to $\$ 7000$ total.)

## OPTION \#3 Proposal to address retention and organizational development/training need

If we cannot add the proposed additional staff position and resources - the retention pressures, and demand for general staff training and supervisory training will continue. We are proposing an outsourced training model. Delivery might include consultant-led in person classes, e-learning with in-person facilitated discussions, local higher ed community partnerships, and round-table facilitation by skilled managers on campus. Target audiences could be new manager, mid-career manager refresh, and individual staff seeking to construct a personal development plan.

OUR POPULATION
\# new managers and directors last year = 10
\# new managers and directors last 3 years $=20$
\# managers and directors = 55 (99 before removing VPs, head coaches, faculty supervisors etc.)
\# staff employees = 310

Examples of how $1^{\text {st }}$ year program might be spent -

- Individual 12-mo. e-learning account supplemented with inhouse roundtable and group facilitation = \$240/yr.
- 15 new managers * \$750/yr. e-training, trainers and materials = \$11,250
- 25 mid-career manager refresh *\$400 per year e-training, trainers and materials = \$10,000
- 35 employees seeking personalized development plan/assessment * $\$ 300=\$ 10,500$

First year request $=\$ 25,000$
(Not all of the items listed could be accomplished at the per employee estimated cost).

This is a first-year request and I anticipate that it would be renewed for future years, using more needs assessment data developed during the $1^{\text {st }}$ year. The advantage is that it does begin to respond to pent up organizational need. The disadvantage is that unlike the two other options in which we are building inhouse resources for continued use, this is an entirely consumable approach. After the training is complete for the individual, there is little to no residual carry over of material for future students, and an additional spend on different employees would be necessary each year. Another disadvantage is this is likely to rely more on e-learning, augmented by facilitated discussion in person, and may be less cohesive and customized to Whitman's culture. It will still require someone in HR to coordinate the resource plan - which is an add-on to existing responsibilities.

## STUDENT WAGES BUDGET in departmental discretionary budget

Increase Student Wages budget by $\$ 5000$ to assume additional data entry work for compliance training. 10 hours /week * 34 weeks = \$5100

## Total \$30,000

In all cases we would anticipate an organized and ongoing needs assessment to generate data about how to best allocate our limited resources.

## MEMORANDUM

DATE: $\quad$ November 1, 2021
TO: Dan Terrio, Chief Information Officer
FROM: David Sprunger, Director of Instructional and Learning Technology
SUBJECT: 2022-23 Budget Forecast for 1-00-24-60004 Academic Computing

|  | $19-20$ <br> Actual | $20-21$ <br> Actual | $21-22$ <br> Budget | $22-23$ <br> Request | Change |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Student Wages | 87,141 | 112,839 | 109,700 | 116,100 | 6,400 |
| Services | 10,668 | 18,376 | 18,129 | 14,517 | $-3,612$ |
| Supplies | 7,697 | 7871 | 8,525 | 8,525 | 0 |
| Software Licenses | 179,679 | 159,122 | 167,309 | 176,427 | 9,118 |
| Capital Expenditures | 48,151 | 12,405 | 5,300 | 5,300 | 0 |
| Communications | 397 | 159 | 500 | 500 | 0 |
| Travel/Meals | 9347 | 0 | 19,000 | 17,100 | $-1,900$ |
| Total $\mathbf{6 0 0 0 4}$ | $\mathbf{3 4 3 , 0 7 9}$ | $\mathbf{3 1 0 , 7 7 1}$ | $\mathbf{3 2 8 , 4 6 3 *}$ | $\mathbf{3 3 8}, \mathbf{4 6 9}$ | $\mathbf{1 0 , 0 0 6}$ |

* Actual discretionary amount is $\$ 328,463$, but projected spending is $\$ 366,083$, which will yield a deficit of $\$ 37,620$. This is due to a dramatic increase in the amount of student
labor needed to run the Covid Era centralized printing center-original budget for student wages was $\$ 109,700$, but with the addition of the Print Center, the projected total will be approximately $\$ 169,000$. At the time this memorandum is being written, discussions are beginning to discover how to cover this shortfall.


## Justifications:

1-00-24-60004-5190, 5195: Student Wages
Increase by $\$ 6400$
Covers payroll for student workers in WCTS Helpdesk, Penrose Library, Multimedia Development Lab, Instructional Multimedia Services students, and technology internship programs.

## Outlook:

We have not requested an increase in student wages since 2014. However now we must. Minimum wage has continued to rise, the next jump will occur in January 2021, increasing by $5.84 \%$. In addition, our need for student labor, particularly affected by the Covid pandemic, has increased such that in FY 2020-21 we were in the red by $\$ 3150$, and it is likely we will be in the red again during FY 2021-22.

The requested increase for FY 2022-23 is only a $5.84 \%$ increase, to cover the cost of the change in minimum wage.
Note: This object code will also appear to grow when 60004 absorbs student wages from 60006, but this move will be a zero sum for Technology Services as a whole.

Costs of memberships and services.
Outlook:
Despite increases brought on by our use of Amazon Web Services, and assuming that the Covid19 Pandemic continues to abate, Services object code can be decreased in funding. This is due to changes brought on by the Covid Era (and other reasons).

1-00-24-60004-5300: Supplies
No Change
Supplies include a mixture of supply costs and service credit costs from campus consumption of certain materials.

## Outlook:

No change needed.

1-00-24-60004-5341, 5342: Software Licenses
Increase by $\mathbf{\$ 9 , 1 1 8}$
Costs of software licenses and maintenance agreements.

## Outlook:

Software licenses have continued to rise, and we have not received an increase to account for this rise since FY 2018-19. Increases in licensing costs will occur with: Adobe, Bomgar, Confluence, Canvas, EndNote, Eviews, Mathematica, Microsoft, Qualtrics, SAS (see below for additional details), Web Help Desk, and is anticipated in several others.

Increase by $\$ 8,478$

Purchase of additional SAS licenses for use by Sociology Department: Sociology has made a request to purchase three (3) additional annual subscriptions of SAS. Please see the Addendum containing the Sociology Department's request details. The submission of this request to Technology Services, as well as the verification of the integrity of this request by AITAG, have been conducted per the college's academic department technology budget request procedures.

Increase by $\$ 640$

## 1-00-24-60004-5343, 5344, 5511, : Capital Expenditures No Change 5512, 5513, 5514, 5515, 5518, 5519

Capital expenditures include computing peripherals, computing devices, non-computer equipment and tools, and furniture.

Outlook:
Capital expenditures contain no fixed costs, and vary from year to year, based on ILT initiatives and projects. No increases are projected for this object code, and any overages will be funded by creative reallocation from other 60004 object codes.

Communication costs are largely incurred through campus Printing Services when we create employee name badges or create large volume print jobs.

Outlook:
Costs to this object code are minimal. No increase is requested.

1-00-24-60004-5202, 5700, 5720: Travel and Meals
Decrease by \$1,900
Travel and Meals cover costs and fees for training, consultations, and food for certain Instructional and Learning Technology-hosted events. These costs are associated with professional development and/or ILT projects/initiatives

## Outlook:

Even though the number of ILT staff members is increasing, Covid Era changes-now the "new normal" will see reductions in travel and in the amount of money spent on food. These changes prompt a decrease in the amount needed in these object codes.

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## Addendum: Academic department technology funding requests

The requests are in alphabetical order by academic department

## Request: Three additional annual subscriptions of SAS software for Sociology

Cost per license: \$195
Total cost, with tax: $\$ 640$ per year.
Justification: Sociology faculty and students had used SPSS in two courses and thesis advising (and our own research) until last year when the College cut that budget entirely. We have turned to Stata as the stats package that we introduce in Social Research Methods (Soc 207), teach in Social Statistics (Soc 208), and use when advising quantitative thesis projects (Soc 492/8). We also use it in our own research (true for 3 current faculty members). We had a tenure track faculty member who had Stata as part of their startup package leave suddenly. Currently only one faculty member has a permanent version of Stata (Cordner). We need multiple licenses each year so that one faculty can use it in stats (preferably on two machines), one in methods, and one extra for any other quantitative thesis advising. We need the versions to be such that different faculty members may access them for teaching these courses/advising theses from year to year. Some of this will be in rotation (e.g., Methods is taught by different faculty); one would likely remain with whoever teaches stats (currently VAP, TT faculty member starting 2023-24 pending Board approval and successful search).

Thanks for considering our request.

## MEMORANDUM

DATE: October 27, 2021
TO: Dan Terrio, Chief Information Officer
FROM: Jon Loney, Manager of Instructional Multimedia Services
SUBJECT: 1-00-24-60006 Budget Request, 2019-2020

|  | $18-19$ Approved | 19-20 Approved | 20-21 Approved | $21-22$ Approved | $22-23$ Request | Change |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| Student Wages | 15,000 | 15,000 | 15,000 | 15,000 | 15,000 | 0 |
| Services | 400 | 2,400 | 2,400 | 2,400 | 2,400 | 0 |
| Supplies | 1320 | 4,320 | 4,320 | 4,320 | 4,320 | 0 |
| Capital Expenditures | 55,600 | 49,600 | 46,810 | 49,600 | 55,600 | $+6,000$ |
| Communications | 275 | 275 | 0 | 275 | 275 | 0 |
| Travel/Meals | 6935 | 7935 | 0 | 7935 | 7935 | 0 |
| Total | 79,530 | 79,530 | 68,530 | 79,530 | 85,530 | 0 |
| Service Credits | $-3,000$ | $-3,000$ | $-3,000$ | $-3,000$ | $-3,000$ | 0 |

## Justifications:

1-00-24-60006-5511, 5512, 5513, 5514, 5515 Capital Expenditures $\mathbf{+} \mathbf{\$ 6 , 0 0 0}$

## Classroom Technology

- Continuing to upgrading smart classrooms with better, more stable equipment. Requested funding will enable installation of classroom presentation hardware known as "switches." New switches will provide a more stable connection to existing classroom technology, allow for daily reporting on hardware status, and decreased unexpected technology downtime for faculty during classes. With this funding, we will be able to install switches in approximately five new classrooms per year.


## Diversity and Inclusion Budget Request Narrative - FY 2023

Director - LGBTQIA+ Student Services (in lieu of previously approved Director of Equity and Inclusion) \$78,000.00 + benefits

Over the last several years, the number of entering Whitman students who indicate that their sexual orientation is asexual, bisexual, gay, queer, pansexual, lesbian, gay or another sexual orientation other than heterosexual has steadily increased. According to data from the incoming student survey, the number of LGBTQIA+ identified students in successive class cohorts at Whitman has grown from 21.5\% in 2018 , to $23.9 \%$ in 2019, to $27.1 \%$ of incoming students in 2020. LGBTQIA+ identity overlaps with other social group categories on campus, including international students, BIPOC students, disabled students, and students who identify with a particular religious faith or embrace spiritual practices. While it is impossible to disentangle these overlapping identities, the LGBTQIA+ student population is among the largest identity-based subgroups at Whitman.

Despite the significant presence of LGBTQIA+ students at Whitman, we currently do not provide any resources or support mechanism for this minoritized student community beyond a designated student assistant in the Intercultural Center. There have been past efforts to support this community through a part-time LGBTQIA+ Coordinator, which has not been in place for more than a year. There was also an effort last year to build LGBTQIA+ student support into the duties for a Director of Equity and Inclusion position.

Funds were previously approved for the Director of Equity and Inclusion position and I am requesting that the funds for that position be reinstated and utilized to instead create and fill a Director for LGBTQIA+ Services position. I do not know what amount was previously allocated, but I am proposing a salary of $\$ 78,000.0$ based on 2020 median salaries for a Head, Minority or Multicultural Student Affairs role in the Panel of 19 . Similar positions exist at a number of our peer institutions:

> Bowdoin - Director and Associate Director for Sexuality, Women \& Gender Center
> Dickinson - Director of Office of LGBTQ Services
> Franklin \& Marshall - Director of Women's Center and LGBTQ Student Life
> Willamette - Director of Gender Resource and Advocacy Center
> Gonzaga - Program Manager LGBTQ+ Education \& Support
> Carleton - Director of the Gender \& Sexuality Center

DEIA Program Coordinator (new position)
TBD anticipated at \$55,000.00 + benefits
The Division of Diversity and Inclusion is organized into three primary functional areas: Identity and Belonging, Equity and Compliance, and Inclusive Excellence. The new Director of Equity and Compliance/Title IX Coordinator is the sole staff person in the Equity and Compliance area. The Vice

President for Diversity and Inclusion works with the Executive Assistant to advance the Inclusive Excellence work (DEIA training, education, strategic planning, engagement and outreach, etc.). The Identity and Belonging work is comprised of the Director of the Intercultural Center, Director of International Student and Scholar Support, Interfaith Chaplain, and (sometime after July 1, 2022 hopefully) the Director of LGBTQIA+ Student Services. The Identity and Belonging team is administratively supported by the Executive Assistant (EA) to the VPDI. The EA also manages budgets and helps to index files and provide administrative support to the activities in the Equity and Compliance and Inclusive Excellence areas.

In the recent past, the EA would be leveraged to provide programming support to different Identity and Belonging programs (e.g. Summer Fly-In, International Orientation). This exceeded the bandwidth of the EA who at the time did not have a formal position description. While the professional staff in the Identity and Belonging area happily collaborate with each other, the student support and programming demands of these areas often exceed the capacity of the professional staff which prompted and necessitated leveraging the EA. The revised and updated position description for the EA does not include programming support responsibilities, but tasks the EA with a broad and consuming range of financial and divisional administrative responsibilities that are essential to our operations. Without additional programming support, the Identity and Belonging team have been forced to provide reduced services and rely on student staff to meet critical community needs. A full-time DEIA program coordinator would not only enable the existing Identity and Belonging staff to better support individual students, it would also improve program offerings, contribute to minoritized student support, and provide the Division with the capacity to develop internal infrastructure and build out networks of collaboration.

## 219 Marcus Street

The Division of Diversity and Inclusion is requesting the use of the College's property located at 219 Marcus Street to better meet the needs of BIPOC students at Whitman. The space will be modified and decorated to serve as a sanctuary and resource space and house the DEIA Program Coordinator.

