

## Whitman College Factbook

Academic Year 2019-20

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## Student Enrollment



## Diversity



Home States and Regions of Fall 2018 Enrolled Students


Undergraduate Living Situations

| Living Situation |  |  |  |  |  |  |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| Undergraduate Headcount | 2015 | 2016 | 2017 | 2018 | 2019 | $\%$ of Total |
| 2019 |  |  |  |  |  |  |
| Residence Hall | 766 | 723 | 735 | 756 | 801 | $47.0 \%$ |
| Interest House | 74 | 71 | 64 | 59 | 73 | $5.2 \%$ |
| Fraternity House | 96 | 80 | 90 | 66 | 83 | $7.7 \%$ |
| College Owned House | 107 | 76 | 81 | 92 | 99 | $7.1 \%$ |
| Off Campus Location | 427 | 543 | 540 | 502 | 523 | $32.9 \%$ |
| Total | 1,470 | 1,493 | 1,510 | 1,475 | 1,579 | $100.0 \%$ |

Percent of Students Living On and Off Campus


## Off-Campus Studies

|  | Year |  |  |  |  |
| :--- | ---: | ---: | ---: | ---: | :---: |
|  | 2015 | 2016 | 2017 | 2018 |  |
|  | 2019 |  |  |  |  |
| Students Abroad |  |  |  |  |  |
| Total Student Abroad | 144 | 129 | 141 | 172 |  |
| $\%$ of Juniors Abroad | $38 \%$ | $34 \%$ | $41 \%$ | $53 \%$ |  |


| Semesters Abroad |  |  |  |  |  |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Abroad Full Year | 4 | 2 | 2 | 8 | 2 |
| Abroad Fall Only | 59 | 48 | 56 | 79 | 45 |
| Abroad Spring Only | 81 | 79 | 83 | 85 | 84 |


| Summer Only |  |  |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| Summer Only | 15 | 21 | 47 | 62 | 54 |  |


| Domestic Partner Programs |  |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | ---: |
| Fall Only | 0 | 4 | 2 | 3 | 3 |
| Spring Only | 10 | 7 | 5 | 4 | 2 |


| Destinations |  |  |  |  |  |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Europe \& Oceania | 101 | 98 | 98 | 113 | 93 |
| Africa/Asia/Latin <br> Am/Middle East | 47 | 33 | 43 | 62 | 38 |
| \% Europe and Oceania | $68 \%$ | $75 \%$ | $70 \%$ | $65 \%$ | $71 \%$ |
| \% Africa/Asia/Latin <br> Am/Middle East | $32 \%$ | $25 \%$ | $30 \%$ | $35 \%$ | $29 \%$ |


| Total Semesters Abroad |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| $\begin{aligned} & 200 \\ & 150 \end{aligned}$ |  |  |  |  |  |
| 100 |  |  |  |  |  |
| 0 | 2015 | 2016 | 2017 | 2018 | 2019 |



Notes
Notes:
-Spring 2019 numbers are projections.
-Spring 2019 numbers are projections.
-Summer programs are not included in the total count.
-Destinations is the count of destinations by semester so students abroad for the ful -Destinations is the count of destinations by semester so students abroad for
academic year may be included twice if they went to 2 different destinations.

## Co-Curriculars

|  | 2015 | 2016 | 2017 | 2018 | 2019 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Sports |  |  |  |  |  |
| Men's Varsity Sports | 7 | 7 | 7 | 7 | 7 |
| Women's Varsity Sports | 8 | 8 | 8 | 8 | 8 |
| IM Sports | 9 | 9 | 9 | 10 | 10 |
| Men's Club Sports | 11 | 9 | 7 | 7 | 7 |
| Women's Club Sports | 9 | 8 | 7 | 7 | 7 |
|  |  |  |  |  |  |
| ASWC Clubs* |  |  |  |  |  |
| ASWC-Recognized Student Clubs | 55 | 66 | 62 | 43 | 60 |


| Greek Life |  |  |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :---: | :---: |
| Men in Fraternities | 274 | 251 | 215 | 220 | 212 |  |  |
| Women in Sororities | 372 | 365 | 350 | 285 | 254 |  |  |


| Community Service** |  |  |  |  |
| :--- | ---: | ---: | ---: | ---: |
| Student-Run Community Service Programs | 10 | 11 | 11 | 11 |
| Students Participating in Community Service | 775 | 972 | 509 | 715 |
| Total Community Service Hours | 9,838 | 10,448 | 9,064 | 11,491 |


| August Scramble Trips |  |  |  |  |  |  |  |  |  |  |
| :--- | ---: | ---: | ---: | ---: | ---: | :---: | :---: | :---: | :---: | :---: |
| Number of August Scramble Trips | 19 | 20 | 20 | 20 | 18 |  |  |  |  |  |
| Number of FY Students on August Scrambl.. | 165 | 185 | 180 | 177 | 160 |  |  |  |  |  |
| Number of Student Scramble Trip Leaders | 63 | 64 | 63 | 64 | 60 |  |  |  |  |  |




*There are many more established student clubs that do not go through the ASWC recognition process and therefore there is no good way of tracking them. These groups include the a capella choirs, Whitman Investment Club, and some religious groups.
**Community service is reported for the previous year rather than estimating the current year. Numbers for community service participation are estimates. Many Whitman students do volunteer work without formally going through our Center for Community Service.

| Summer Internships |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :---: |
| Students Applying for Funding for Summ.. | 159 | 168 | 152 | 167 |  |
| Students Awarded Funds for Summer Int.. | 100 | 113 | 129 | 152 |  |


| Retention by Cohort Year |  |  |
| :---: | ---: | ---: |
|  | 1st Year <br> Retention | 2nd year <br> Retention |
| 1999 | $92.8 \%$ | $90.3 \%$ |
| 2000 | $94.0 \%$ | $88.3 \%$ |
| 2001 | $93.4 \%$ | $88.2 \%$ |
| 2002 | $95.0 \%$ | $93.1 \%$ |
| 2003 | $93.9 \%$ | $90.1 \%$ |
| 2004 | $94.5 \%$ | $89.6 \%$ |
| 2005 | $92.8 \%$ | $88.4 \%$ |
| 2006 | $94.5 \%$ | $88.8 \%$ |
| 2007 | $92.5 \%$ | $88.8 \%$ |
| 2008 | $92.8 \%$ | $88.8 \%$ |
| 2009 | $92.4 \%$ | $89.1 \%$ |
| 2010 | $94.7 \%$ | $89.6 \%$ |
| 2011 | $94.0 \%$ | $89.2 \%$ |
| 2012 | $94.0 \%$ | $90.0 \%$ |
| 2013 | $94.1 \%$ | $90.8 \%$ |
| 2014 | $92.7 \%$ | $87.3 \%$ |
| 2015 | $93.7 \%$ | $91.5 \%$ |
| 2016 | $93.8 \%$ | $92.1 \%$ |
| 2017 | $90.5 \%$ | $86.4 \%$ |
| 2018 | $89.4 \%$ |  |
|  |  |  |

*Indicates \% of original cohort returning for the 2nd year.
**Indicates \% of original cohort returning for the 3rd year.


| Retention Rates: Combined 2013-2017 Cohorts |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Starting | Returning for Second Year | Returning for 3rd Year | Total Withdrawn | 1st Year <br> Retention Calc | 2nd Year <br> Retention Calc | $\begin{gathered} \text { \% Withdrawn } \\ \text { Calc } \end{gathered}$ |
| Caucasian | 1,343 | 1,258 | 1,215 | 59 | 93.7\% | 90.5\% | 4.4\% |
| Hispanic | 143 | 131 | 125 | 7 | 91.6\% | 87.4\% | 4.9\% |
| Asian/Pacific Islander | 107 | 94 | 91 | 7 | 87.9\% | 85.0\% | 6.5\% |
| Black/African-American | 31 | 27 | 26 | 4 | 87.1\% | 83.9\% | 12.9\% |
| American Indian/Alaskan Native | 9 | 9 | 7 | 1 | 100.0\% | 77.8\% | 11.1\% |
| Two or More Races | 143 | 133 | 129 | 5 | 93.0\% | 90.2\% | 3.5\% |
| International | 128 | 117 | 111 | 8 | 91.4\% | 86.7\% | 6.3\% |
| Unknown | 41 | 39 | 37 | 1 | 95.1\% | 90.2\% | 2.4\% |
| Total Students of Color | 433 | 394 | 378 | 24 | 91.0\% | 87.3\% | 5.5\% |
| Total | 1,945 | 1,808 | 1,741 | 92 | 93.0\% | 89.5\% | 4.7\% |



## Graduation Rates

| Graduation by Cohort Year |  |  |  |
| :---: | :---: | :---: | :---: |
|  | Graduating in 4 Years | Graduating in 5 Years | Graduating in 6 Years |
| 1996 | 76.8\% | 85.2\% | 86.5\% |
| 1997 | 73.6\% | 84.3\% | 85.3\% |
| 1998 | 72.1\% | 82.5\% | 83.3\% |
| 1999 | 78.5\% | 84.8\% | 86.2\% |
| 2000 | 79.7\% | 86.2\% | 88.0\% |
| 2001 | 79.6\% | 85.4\% | 86.2\% |
| 2002 | 85.0\% | 91.3\% | 92.3\% |
| 2003 | 81.2\% | 87.8\% | 89.2\% |
| 2004 | 80.0\% | 84.7\% | 85.7\% |
| 2005 | 79.2\% | 84.4\% | 85.6\% |
| 2006 | 80.1\% | 86.4\% | 87.5\% |
| 2007 | 79.8\% | 87.8\% | 87.8\% |
| 2008 | 81.8\% | 87.0\% | 87.0\% |
| 2009 | 79.5\% | 86.8\% | 87.3\% |
| 2010 | 83.1\% | 87.2\% | 87.7\% |
| 2011 | 79.4\% | 86.7\% | 87.7\% |
| 2012 | 80.8\% | 86.6\% | 87.4\% |
| 2013 | 80.6\% | 85.7\% | 89.8\% |
| 2014 | 79.2\% | 84.8\% |  |
| 2015 | 78.3\% |  |  |



## Graduation Rates by Ethnicity

| 6-Year Graduation Rates: Combined 2009-2013 Cohorts |  |  |  |  |
| :--- | ---: | ---: | ---: | :---: |
|  | Starting | Graduated | \% Graduated |  |
| Caucasian | 1,431 | 1,233 | $86.2 \%$ |  |
| Hispanic | 137 | 118 | $86.1 \%$ |  |
| Asian/Pacific Islander | 150 | 131 | $87.3 \%$ |  |
| Black/African-American | 24 | 20 | $83.3 \%$ |  |
| American Indian/Alaskan Native | 18 | 13 | $72.2 \%$ |  |
| Two or More Races | 69 | 57 | $82.6 \%$ |  |
| International | 61 | 49 | $80.3 \%$ |  |
| Unknown | 92 | 81 | $88.0 \%$ |  |
| Total Students of Color | 398 | 339 | $85.2 \%$ |  |
| Total | 1,982 | 1,702 | $85.9 \%$ |  |

6-Year Graduation Rates: 2004-2013 Entering Cohorts


## Graduation Rates by Financial Aid

|  |  | 2011 | 2012 | 2013 | 2014 | 2015 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Starting | Received Pell Grant | 39 | 31 | 46 | 40 | 49 |
|  | Received Federal Subsidized Loan, No Pell Grant | 106 | 84 | 99 | 82 | 81 |
|  | Received Neither Pell Grant nor Federal Subsidized Loan | 254 | 266 | 247 | 273 | 234 |
|  | Total Cohort, after allowable adjustments | 399 | 381 | 392 | 395 | 364 |
| Four Year Graduation Rate | Received Pell Grant | 79.5\% | 80.6\% | 76.1\% | 77.5\% | 81.6\% |
|  | Received Federal Subsidized Loan, No Pell Grant | 78.3\% | 75.0\% | 78.8\% | 80.5\% | 80.2\% |
|  | Received Neither Pell Grant nor Federal Subsidized Loan | 79.9\% | 82.7\% | 82.1\% | 79.0\% | 76.9\% |
|  | Total Cohort, after allowable adjustments | 79.4\% | 80.8\% | 80.6\% | 79.2\% | 78.3\% |
| Five Year <br> Graduation Rate | Received Pell Grant | 79.5\% | 87.1\% | 82.6\% | 80.0\% |  |
|  | Received Federal Subsidized Loan, No Pell Grant | 89.6\% | 84.5\% | 85.9\% | 90.2\% |  |
|  | Received Neither Pell Grant nor Federal Subsidized Loan | 86.6\% | 87.2\% | 86.2\% | 83.8\% |  |
|  | Total Cohort, after allowable adjustments | 86.7\% | 86.6\% | 85.7\% | 84.8\% |  |
| Six year <br> Graduation Rate | Received Pell Grant | 79.5\% | 87.1\% | 87.0\% |  |  |
|  | Received Federal Subsidized Loan, No Pell Grant | 89.6\% | 85.7\% | 86.9\% |  |  |
|  | Received Neither Pell Grant nor Federal Subsidized Loan | 88.2\% | 88.0\% | 91.5\% |  |  |
|  | Total Cohort, after allowable adjustments | 87.7\% | 87.4\% | 89.8\% |  |  |

■ Received Pell Grant
Received Federal Subsidized Loan, No Pell Grant
$\square$ Received Neither Pell Grant nor Federal Subsidized Loan
4-Year Graduation Rate
$40 \%$
$50 \%$

Notes:

1. Disclosure of these graduation rates is required by the Higher Education Opportunity Act of 2008
2. Cohorts represent the fall cohort of first-time, first-year degree seeking students.
-Cohorts may be adjusted for: death, military service, mis.
3. Financial aid status is as recorded in the students' first term.
4. Financial aid status is as recorded in the students first term.
5. Students who receive neither Pell Grant nor subsidized Federal Loans may have received other financial aid, or no aid.

Graduates by Major

| Division 1: Social Sciences |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2015 | 2016 | 2017 | 2018 | 2019 |
| Anthropology | 8 | 4 | 9 | 11 | 6 |
| Economics | 23 | 29 | 25 | 30 | 18 |
| Economics - Env. Studies | 1 | 9 | 3 | 3 | 5 |
| Economics - Mathematics | 12 | 7 | 7 | 10 | 8 |
| History | 16 | 21 | 14 | 16 | 9 |
| History - Env. Studies | 0 | 0 | 0 | 1 | 0 |
| Individually Planned | 0 | 0 | 1 | 1 | 1 |
| Politics | 17 | 27 | 26 | 28 | 20 |
| Politics - Env. Studies | 4 | 7 | 8 | 7 | 6 |
| Psychology | 38 | 42 | 40 | 32 | 32 |
| Sociology | 17 | 16 | 17 | 14 | 16 |
| Sociology - Env. Studies | 8 | 3 | 12 | 7 | 5 |
| Division 2: Humanties and Arts |  |  |  |  |  |
|  | 2015 | 2016 | 2017 | 2018 | 2019 |
| Art | 14 | 15 | 16 | 18 | 15 |
| Art History \& Visual Cultural Studies | 2 | 3 | 7 | 3 | 3 |
| Classics | 3 | 3 | 1 | 3 | 2 |
| English | 15 | 19 | 16 | 13 | 15 |
| Environmental Humanities | 7 | 7 | 6 | 13 | 6 |
| Film \& Media Studies | 13 | 13 | 17 | 12 | 15 |
| French | 8 | 2 | 1 | 3 | 3 |
| German Studies | 2 | 1 | 0 | 4 | 7 |
| Music | 9 | 10 | 9 | 7 | 3 |
| Philosophy | 14 | 8 | 12 | 11 | 10 |
| Religion | 3 | 3 | 4 | 6 | 4 |
| Rhetoric Studies | 8 | 8 | 11 | 5 | 13 |
| Rhetoric \& Film Studies | 0 | 0 | 0 | 0 | 0 |
| Spanish | 7 | 4 | 7 | 8 | 4 |
| Theatre | 8 | 5 | 9 | 8 | 7 |
| Individually Planned | 0 | 0 | 1 | 0 | 2 |
| Unknown | 0 | 0 | 0 | 0 | 4 |

## Graduates by Major

| Division 3: Sciences and Mathematics |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2015 | 2016 | 2017 | 2018 | 2019 |
| Astronomy | 1 | 1 | 1 | 0 | 2 |
| BBMB | 20 | 32 | 15 | 25 | 18 |
| Biology | 50 | 37 | 43 | 40 | 33 |
| Biology - Env. Studies | 5 | 7 | 9 | 5 | 8 |
| Biology - Geology | 3 | 0 | 1 | 0 | 0 |
| Chemistry | 11 | 8 | 12 | 9 | 8 |
| Chemistry - Env. Studies | 3 | 2 | 1 | 0 | 1 |
| Chemistry - Geology | 0 | 1 | 2 | 2 | 0 |
| Chemisty/Pre-Engineering | 0 | 0 | 0 | 2 | 0 |
| Computational \& Cog. Interface | 0 | 0 | 0 | 1 | 0 |
| Computer Science | 0 | 0 | 0 | 2 | 13 |
| Geology | 12 | 9 | 10 | 11 | 7 |
| Geology - Astronomy | 0 | 1 | 0 | 1 | 0 |
| Geology - Env. Studies | 4 | 1 | 0 | 7 | 7 |
| Geology - Physics | 0 | 0 | 0 | 0 | 1 |
| Individually Planned | 1 | 1 | 0 | 1 | 0 |
| Mathematics | 12 | 16 | 9 | 7 | 11 |
| Mathematics - Computer Science | 0 | 0 | 0 | 2 | 0 |
| Mathematics - Physics | 2 | 3 | 2 | 1 | 2 |
| Natural \& Mathematical Sciences | 3 | 6 | 3 | 1 | 0 |
| Physics | 5 | 7 | 4 | 4 | 5 |
| Physics - Astronomy | 4 | 2 | 5 | 7 | 3 |
| Physics/Pre-Engineering | 0 | 1 | 0 | 4 | 2 |
| Unknown | 0 | 0 | 0 | 0 | 4 |
| Interdisciplinary Studies |  |  |  |  |  |
|  | 2015 | 2016 | 2017 | 2018 | 2019 |
| Asian Studies | 4 | 1 | 1 | 0 | 0 |
| Gender Studies | 3 | 2 | 5 | 3 | 1 |
| Race \& Ethnic Studies | 3 | 1 | 3 | 4 | 4 |
| Individually Planned | 1 | 0 | 0 | 0 | 1 |

## Graduates by Division

| Number of Graduates by Division |  |  |  |  |  |
| :--- | ---: | ---: | ---: | ---: | ---: |
|  | 2015 | 2016 | 2017 | 2018 | 2019 |
| Division 1 | 144 | 165 | 162 | 160 | 126 |
| Division 2 | 113 | 101 | 117 | 114 | 113 |
| Division 3 | 136 | 135 | 117 | 133 | 126 |
| Division 4 | 11 | 4 | 9 | 7 | 6 |
| Total | 374 | 367 | 374 | 376 | 333 |

*Total graduates is the distinct count of graduates.
**Double majors are counted in each of their majors.

| Percent of Graduates by Division |  |  |  |  |  |
| :--- | ---: | ---: | ---: | ---: | ---: |
|  | 2015 | 2016 | 2017 | 2018 | 2019 |
| Division 1 | $35.6 \%$ | $40.7 \%$ | $40.0 \%$ | $38.6 \%$ | $34.0 \%$ |
| Division 2 | $28.0 \%$ | $24.9 \%$ | $28.9 \%$ | $27.5 \%$ | $30.5 \%$ |
| Division 3 | $33.7 \%$ | $33.3 \%$ | $28.9 \%$ | $32.1 \%$ | $34.0 \%$ |
| Division 4 | $2.7 \%$ | $1.0 \%$ | $2.2 \%$ | $1.7 \%$ | $1.6 \%$ |
| Total | $100.0 \%$ | $100.0 \%$ | $100.0 \%$ | $100.0 \%$ | $100.0 \%$ |

*These percentages are based on the total number of majors, so double majors are counted twice.


Applicants for Admission

| Fall Semester |  |  |  |  |  |  |  |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | :---: |
|  | 2015 | 2016 | 2017 | 2018 | 2019 | $\%$ of <br> Total <br> $(2019)$ |  |
|  |  |  |  |  |  |  |  |
| Applicants |  |  |  |  |  |  |  |
| First Year | 3,790 | 3,749 | 4,081 | 5,064 | 4,823 | $96.9 \%$ |  |
| Transfer | 143 | 182 | 132 | 162 | 118 | $3.1 \%$ |  |
| Total | 3,933 | 3,931 | 4,213 | 5,226 | 4,941 | $100.0 \%$ |  |


| First Year Applicant Demographics |  |  |  |  |  |  |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| Women | 2,302 | 2,248 | 2,465 | 3,026 | 2,836 | $58.8 \%$ |
| Men | 1,488 | 1,501 | 1,616 | 2,038 | 1,987 | $41.2 \%$ |
| Caucasian | 2,172 | 2,071 | 2,093 | 2,355 | 2,105 | $43.6 \%$ |
| Hispanic | 340 | 359 | 464 | 503 | 504 | $10.4 \%$ |
| Asian/Pacific Islander | 295 | 306 | 343 | 402 | 352 | $7.3 \%$ |
| Black/African American | 69 | 85 | 89 | 125 | 131 | $2.7 \%$ |
| American Indian/Alaskan Native | 10 | 17 | 7 | 21 | 13 | $0.3 \%$ |
| Two or More Races | 214 | 224 | 263 | 309 | 290 | $6.0 \%$ |
| International | 557 | 551 | 687 | 1,204 | 1,251 | $25.9 \%$ |
| Unknown | 133 | 136 | 135 | 101 | 177 | $3.7 \%$ |


| Admit Rate of First Year Students |  |  |  |  |  |
| :--- | ---: | ---: | ---: | ---: | :---: |
|  | 2015 | 2016 | 2017 | 2018 |  |
|  | $42.7 \%$ | $51.1 \%$ | $51.7 \%$ | $50.4 \%$ |  |
|  | $42.4 \%$ | $50.6 \%$ | $51.9 \%$ | $52.9 \%$ |  |
| Admit Rate | $43.3 \%$ | $51.8 \%$ | $51.5 \%$ | $47.8 \%$ |  |
| Women | $50.6 \%$ | $62.0 \%$ | $53.9 \%$ |  |  |
| Men | $33.8 \%$ | $34.8 \%$ | $38.8 \%$ | $66.3 \%$ |  |
| Caucasian | $46.4 \%$ | $52.9 \%$ | $55.1 \%$ | $64.3 \%$ |  |
| Hispanic | $26.1 \%$ | $43.5 \%$ | $49.4 \%$ | $46.7 \%$ |  |
| Asian/Pacific Islander | $60.0 \%$ | $47.1 \%$ | $85.7 \%$ | $42.9 \%$ |  |
| Black/African American | $53.7 \%$ | $62.1 \%$ | $64.6 \%$ | $65.0 \%$ |  |
| American Indian/Alaskan Native | $14.7 \%$ | $18.9 \%$ | $20.5 \%$ | $14.6 \%$ |  |
| Two or More Races | $35.3 \%$ | $41.9 \%$ | $43.7 \%$ | $71.3 \%$ |  |
| International |  |  |  | $22.9 \%$ |  |
| Unknown |  |  |  | $82.5 \%$ |  |

Admitted Students

| Fall Semester |  |  |  |  |  |  |  |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | :---: |
|  | 2015 | 2016 | 2017 | 2018 | 2019 | $\%$ of <br> Total <br> $(2019)$ |  |
|  |  |  |  |  |  |  |  |


| Yield Rate of First Year Students |  |  |  |  |  |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
|  | 2015 | 2016 | 2017 | 2018 | 2019 |
| Yield Rate | $22.5 \%$ | $21.1 \%$ | $18.4 \%$ | $16.7 \%$ | $15.8 \%$ |
| Women | $21.9 \%$ | $19.4 \%$ | $18.0 \%$ | $16.1 \%$ | $15.0 \%$ |
| Men | $23.3 \%$ | $23.5 \%$ | $19.1 \%$ | $17.8 \%$ | $16.9 \%$ |
| Caucasian | $23.0 \%$ | $21.7 \%$ | $18.7 \%$ | $17.6 \%$ | $16.6 \%$ |
| Hispanic | $18.3 \%$ | $22.4 \%$ | $17.8 \%$ | $18.3 \%$ | $14.3 \%$ |
| Asian/Pacific Islander | $14.6 \%$ | $14.8 \%$ | $12.2 \%$ | $13.5 \%$ | $12.1 \%$ |
| Black/African American | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| American Indian/Alaskan Nat. | $33.3 \%$ | $25.0 \%$ | $50.0 \%$ | $11.1 \%$ | $14.3 \%$ |
| Two or More Races | $26.1 \%$ | $21.6 \%$ | $17.6 \%$ | $12.9 \%$ | $19.3 \%$ |
| International | $28.0 \%$ | $26.9 \%$ | $26.2 \%$ | $15.9 \%$ | $17.0 \%$ |
| Unknown | $19.1 \%$ | $10.5 \%$ | $13.6 \%$ | $16.7 \%$ | $7.5 \%$ |

## Matriculants

|  | 2015 | 2016 | 2017 | 2018 | 2019 | \% of <br> Total <br> 2019 |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| First Year | Matriculants |  |  |  |  |  |


| First Year Matriculants Demographics |  |  |  |  |  |  |  |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | :---: |
| Female | 214 | 221 | 230 | 253 | 242 | $56.9 \%$ |  |
| Male | 150 | 184 | 159 | 173 | 183 | $43.1 \%$ |  |
| Caucasian | 253 | 279 | 247 | 275 | 254 | $61.5 \%$ |  |
| Hispanic | 21 | 28 | 32 | 39 | 36 | $8.7 \%$ |  |
| Asian/Pacific Islander | 20 | 24 | 23 | 35 | 26 | $6.3 \%$ |  |
| American Indian/Alaska Native | 2 | 2 | 3 | 1 | 1 | $0.2 \%$ |  |
| Two or More Races | 30 | 30 | 30 | 26 | 38 | $9.2 \%$ |  |
| International | 23 | 29 | 37 | 28 | 47 | $11.4 \%$ |  |
| Unknown | 9 | 6 | 8 | 12 | 11 | $2.7 \%$ |  |


|  | Median SAT, ACT \& GPA |  |  |  |  |
| :--- | ---: | ---: | ---: | ---: | ---: |
|  | 2015 | 2016 | 2017 | $2018^{*}$ | 2019 |
| Median Combined SAT | 1,970 | 1,950 | 1,370 | 1,360 | 1,350 |
| Median ACT (Composite) | 30 | 30 | 31 | 31 | 31 |
| Median HS GPA | 3.81 | 3.75 | 3.75 | 3.71 | 3.69 |

*In 2017 Whitman went test optional and a new version of the SAT was released.
Because of this, SAT scores prior to 2017 cannot be compared to scores during and after 2017.

## Applicants and Admit Rate/Yield



|  | Incoming Fall First-Year Cohort |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2015 | 2016 | 2017 | 2018 | 2019 |
| Academic Reputation | 79\% | 77\% | 73\% | 70\% | 71\% |
| Campus Visit | 62\% | 63\% | 64\% | 68\% | 55\% |
| Size | 60\% | 64\% | 62\% | 58\% | 54\% |
| Social Activities | 49\% | 62\% | 59\% | 58\% | 58\% |
| Financial Assistance | 46\% | 38\% | 45\% | 50\% | 56\% |
| Graduates Make a Difference in the World |  | 50\% | 43\% | 49\% | 37\% |
| Graduates get Good Jobs | 41\% | 38\% | 35\% | 44\% | 44\% |
| Admission to Top Grad Schools | 32\% | 29\% | 28\% | 30\% | 30\% |
| Early Action | 28\% | 23\% | 27\% | 26\% | 27\% |
| Cost | 25\% | 22\% | 23\% | 25\% | 36\% |
| Rankings | 16\% | 24\% | 21\% | 14\% | 18\% |

[^0]| Faculty Headcount |  |  |  |  |  |  |  |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | :---: |
|  | 2015 | 2016 | 2017 | 2018 | 2019 | $\%$ of <br> Total <br> 2019 |  |
| Full Time | 166 | 172 | 178 | 175 | 176 | $76.9 \%$ |  |
| Part Time | 65 | 65 | 57 | 42 | 53 | $23.1 \%$ |  |
| Total | 231 | 237 | 235 | 217 | 229 | $100.0 \%$ |  |

*Faculty definitions were changed in 2014-15, so data may be different in previous versions of the Factbook. **Faculty on sabbaticals are included in the counts, but replacements are not. Shared positions are counted as one full time position.

| Full-Time Faculty |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | 2015 | 2016 | 2017 | 2018 | 2019 | $\begin{aligned} & \text { \% of } \\ & \text { Total } \\ & 2019 \end{aligned}$ |
| Tenure Status |  |  |  |  |  |  |  |
| T/TT | Tenured | 82 | 80 | 93 | 94 | 91 | 53.7\% |
|  | Tenure Track | 54 | 58 | 50 | 41 | 33 | 23.4\% |
| NTT | Non Tenure Track | 30 | 34 | 35 | 40 | 52 | 22.9\% |
| Total |  | 166 | 172 | 178 | 175 | 176 | 100\% |
| Degree |  |  |  |  |  |  |  |
| Ph.D |  | 135 | 138 | 137 | 139 | 131 | 76.2\% |
| Terminal Degree |  | 157 | 158 | 162 | 162 | 162 | 92.0\% |




| Student-Faculty Ratio |  |  |  |  |  |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Fall Semester | 2015 | 2016 | 2017 | 2018 | 2019 |
| Student FTE | $1,445.6$ | $1,465.1$ | $1,471.2$ | $1,448.5$ | $1,546.9$ |
| Faculty FTE | 177.1 | 173.5 | 166.8 | 163.5 | 163.9 |
| Student-Faculty Ratio | 8.2 | 8.4 | 8.8 | 8.9 | 9.4 |



| Staff |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2011 | 2013 | 2015 | 2017 | 2019 |
| Full Time | 241 | 270 | 265 | 269 | 278 |
| Part Time | 64 | 61 | 75 | 80 | 70 |
| Total | 305 | 331 | 340 | 349 | 348 |
| Full Time Staff Occupation Types |  |  |  |  |  |
|  | 2011 | 2013 | 2015 | 2017 | 2019 |
| Executive/Administrative/Managerial | 59 | 57 | 43 | 60 | 59 |
| Office and Administrative Support | 0 | 58 | 60 | 56 | 52 |
| Service | 58 | 54 | 46 | 45 | 46 |
| Computer, Engineering, and Science | 0 | 31 | 24 | 22 | 29 |
| Community, Social Service, Legal Arts, Design, Entertainment, Sports, and Media | 0 | 13 | 27 | 19 | 22 |
| Business and Financial Operations | 0 | 11 | 17 | 20 | 21 |
| Librarians, Archivists, Curators, Museum Technicians, and Library Technicians | 0 | 7 | 9 | 15 | 17 |
| Natural Resources, Construction, and Maintenance | 0 | 14 | 15 | 14 | 15 |
| Student and Academic Affairs and Other Education Services | 0 | 25 | 20 | 13 | 13 |
| Healthcare Practitioners and Technical | 0 | 0 | 1 | 2 | 2 |
| Production, Transportation, and Material Moving | 0 | 0 | 2 | 2 | 1 |
| Sales and Related | 0 | 0 | 1 | 1 | 1 |
| Other Professionals | 41 | 0 | 0 | 0 | 0 |
| Skilled Crafts | 6 | 0 | 0 | 0 | 0 |
| Technical \& Paraprofessional | 18 | 0 | 0 | 0 | 0 |

*New categories as of 2013-14: Community, Social Service, Legal, Arts, Design, Entertainment, Sports \& Media; Computer Engineering \& Science; Student \& Academic Affairs \& Other Education Services; Business \& Financial Operations; Natural Resources, Construction \& Maintenance; and Librarians, Archivists, Curators, Museum Technicians \& Library Technicians

| Full Time Staff Ethnicity |  |  |  |  |  |  |
| :--- | ---: | ---: | ---: | ---: | :---: | :---: |
|  |  |  |  |  |  |  |

## Tuition, Fees, Room and Board

|  | Tuition |  |  |  |  |
| :--- | ---: | ---: | ---: | ---: | ---: |
|  | $2015-16$ | $2016-17$ | $2017-18$ | $2018-19$ | $2019-20$ |
|  | $\$ 45,770$ | $\$ 47,490$ | $\$ 49,390$ | $\$ 51,370$ | $\$ 53,420$ |
| Tuition | $\$ 368$ | $\$ 372$ | $\$ 390$ | $\$ 394$ | $\$ 400$ |
| Fees | $\$ 11,564$ | $\$ 11,910$ | $\$ 12,524$ | $\$ 13,118$ | $\$ 13,512$ |
| Room \& Board | $\$ 57,702$ | $\$ 59,772$ | $\$ 62,304$ | $\$ 64,882$ | $\$ 67,332$ |
| Total |  |  |  |  |  |

## Fund Raising

| Total Gifts |  |  |  |  |  |
| :--- | ---: | ---: | ---: | ---: | ---: |
|  | $2014-15$ | $2015-16$ | $2016-17$ | $2017-18$ | $2018-19$ |
|  | $\$ 18,395,223$ | $\$ 14,336,113$ | $\$ 14,580,586$ | $\$ 15,485,292$ | $\$ 10,550,872$ |
| Total (Face Value) | $\$ 18,234,331$ | $\$ 13,191,451$ | $\$ 13,653,400$ | $\$ 12,155,356$ | $\$ 10,399,281$ |
| Total Gifts (Net <br> Present Value) |  |  |  |  |  |


| Alumni Giving |  |  |  |  |  |
| :--- | ---: | ---: | ---: | ---: | ---: |
|  | Fiscal Year |  |  |  |  |
|  | $2014-15$ | $2015-16$ | $2016-17$ | $2017-18$ | $2018-19$ |
| Alumni Solicited | 14,479 | 14,694 | 15,020 | 15,207 | 15,405 |
| Alumni Giving | 5,026 | 5,041 | 5,129 | 4,806 | 4,687 |
| \% Giving | $34.7 \%$ | $34.3 \%$ | $34.2 \%$ | $31.6 \%$ | $30.4 \%$ |

Financial Aid
Degree-Seeking Undergraduates Only

|  | Fall Semester |  |  |  |  |
| :--- | ---: | ---: | ---: | ---: | ---: |
|  | 2015 | 2016 | 2017 | 2018 | 2019 |
| Percent of Students Receiving Aid |  |  |  |  |  |
| Receiving Financial Aid | $76 \%$ | $74 \%$ | $76 \%$ | $77 \%$ | $82 \%$ |
| Receiving Need Based Aid | $43 \%$ | $42 \%$ | $43 \%$ | $45 \%$ | $45 \%$ |
| Receiving Non-Need Based Aid | $33 \%$ | $32 \%$ | $33 \%$ | $33 \%$ | $37 \%$ |
| Receiving No Aid | $24 \%$ | $26 \%$ | $24 \%$ | $23 \%$ | $18 \%$ |
| Receiving Pell Grant | $11 \%$ | $10 \%$ | $11 \%$ | $11 \%$ | $12 \%$ |
| Average Scholarship by Need |  |  |  |  |  |
| Average Total, Students with Need | $\$ 26,812$ | $\$ 29,148$ | $\$ 31,965$ | $\$ 33,462$ | $\$ 38,823$ |
| Average Total, Students without Need | $\$ 10,594$ | $\$ 12,430$ | $\$ 13,510$ | $\$ 14,962$ | $\$ 12,944$ |
| Average Self Help |  |  |  |  |  |
| Average Total Student Loan | $\$ 5,592$ | $\$ 5,695$ | $\$ 6,016$ | $\$ 6,719$ | $\$ 6,764$ |
| Average Total Work Study | $\$ 1,942$ | $\$ 2,024$ | $\$ 2,121$ | $\$ 2,510$ | $\$ 2,333$ |
| Average Total Financial Package |  |  |  |  |  |
| Average Total, Students with Need | $\$ 34,820$ | $\$ 36,382$ | $\$ 40,717$ | $\$ 41,328$ | $\$ 45,185$ |
| Average Total, Students without Need | $\$ 11,425$ | $\$ 13,960$ | $\$ 15,450$ | $\$ 14,044$ | $\$ 14,963$ |
| Average Debt at Graduation |  |  |  |  |  |
| \% of Graduating Seniors with Debt |  | $47 \%$ | $40 \%$ | $42 \%$ | $41 \%$ |
| Average Debt a Graduation | $\$ 21,192$ | $\$ 18,444$ | $\$ 19,149$ | $\$ 17,921$ | $\$ 17,532$ |

*In the past, all data was a projection for the year. As of 2014-15, the numbers for previous years will be updated to reflect actual percentages and averages, while the current year will be a projection.

## Definitions:

Receiving Financial Aid: \% of students who receive $>\$ 0$ financial aid, need-based or non-need based
Receiving Pell Grant: \% of students who receved a Pell Grant
Receiving Need Based Aid: \% of students who received a need-based financial aid package
Receiving Non-Need Based Aid: \% of students who received a non-need based merit scholarship or award
Receiving No Aid: \% of students who received no need-based aid and no non-need awards/scholarships
Average Scholarship by Need : Average Whitman scholarship awarded to need-based students, non-need students
Average Self Help: Average student loan and work study packages for students receiving need-based aid
Average Total Financial Aid Package: Average total of scholarship, grants, and loans for students who received aid from Whitman. Outliers with awards from $\$ 10$ to $\$ 499$ excluded for average package calculation
Graduation Debt: Average student loan debt for graduating seniors (excluding parent PLUS loans). Graduates include those who graduated May 2014 - May 2018

## Endowment, Operating Budget, and Tuition Discount Rate

|  | Fiscal Year |  |  |  |  |
| :--- | ---: | ---: | ---: | ---: | ---: |
|  | $2014-15$ | $2015-16$ | $2016-17$ | $2017-18$ | $2018-19$ |
| Endowment (in thousands) at End of Fiscal Year | $\$ 514,676$ | $\$ 477,772$ | $\$ 518,290$ | $\$ 561,010$ | $\$ 565,256$ |
| Endowment Return | $3.1 \%$ | $-3.4 \%$ | $13.8 \%$ | $10.1 \%$ | $4.0 \%$ |
| Endowment per Student | $\$ 348,531$ | $\$ 331,027$ | $\$ 353,757$ | $\$ 381,328$ | $\$ 357,983$ |
| Tuition Revenue (in thousands) | $\$ 67,707$ | $\$ 67,679$ | $\$ 70,912$ | $\$ 73,820$ | $\$ 78,012$ |
| Financial Aid (in thousands) | $\$ 22,876$ | $\$ 24,283$ | $\$ 25,528$ | $\$ 28,395$ | $\$ 31,780$ |
| Net Tuition (in thousands) | $\$ 44,830$ | $\$ 43,396$ | $\$ 45,384$ | $\$ 45,425$ | $\$ 46,232$ |
| Discount Rate | $33.8 \%$ | $35.9 \%$ | $36.0 \%$ | $38.5 \%$ | $40.7 \%$ |
| Total Operating Budget (in thousands) | $\$ 79,165$ | $\$ 79,305$ | $\$ 84,514$ | $\$ 87,288$ | $\$ 90,247$ |


| Library |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | Fiscal Year |  |  |  |  |
|  | 2014-15 | 2015-16 | 2016-17 | 2017-18 | 2018-19 |
| Library Resources |  |  |  |  |  |
| Total Volumes | 626,243 | 627,812 | 636,539 | 613,670 | 621,934 |
| Volumes Added | 5,980 | 5,436 | 5,302 | 5,938 | 5,392 |
| Serial Titles (print and electronic) | 109,132 | 98,012 | 107,357 | 89,294 | 95,401 |
| Digital Books | 293,268 | 305,206 | 195,301 | 368,949 | 391,641 |
| Films | 8,121 | 32,433 | 47,410 | 53,388 | 56,166 |
| Student Interactions |  |  |  |  |  |
| Face to Face Research Questions | 589 | 568 | 393 | 988 | 1,026 |
| Average Time Spent Per Question (in Minutes) | 29 | 29 | 23 | 23 | 24 |
| Course Integrated Classroom Sessions | 88 | 111 | 82 | 81 | 88 |
| Students in Course Integrated Classroom Sessions | 1,089 | 951 | 1,123 | 917 | 1,005 |


| Chair | Nancy B. Serrurier |  |
| :--- | :--- | :--- |
| Vice-Chair |  |  |
| Members | Joseph C. Davis '80 |  |
|  | Janice M. Abraham |  |
|  | Megan Ferguson Clubb '79 | William R. Neff '67 |
|  | Christina M. Dawson | Dean A. Nichols '70 |
|  | Richard W. Fade | Dana M. Reid '89 |
|  | Barbara Sommer Feigin '59 | Charley W. Rosenberry '81 |
|  | Stephen E. Hammond '79 | Jonathan N. Sposato '89 |
|  | Gordon H. Keane, Jr. '68 | Denise Garvey Tabbutt '87 |
|  | Bradley M. McMurchie '84 | Julia C. Taylor |
|  | Nathaniel Miles | Sarah O. Wang '89 |
|  | Tricia Putnam Montgomery '90 | Court G. Wyckoff '00 |
|  | James R. Moore '66 |  |

## Cabinet Members of Whitman College

## Kathleen Murray, President

Alzada Tipton, Provost and Dean of the Faculty
Barry Balof, Chair of the Faculty
Peter Harvey, Chief Financial Officer
Steve Setchell, Vice President for Development and Alumni Relations
Kazi Joshua, Vice President for Student Affairs/Dean of Students
Joshua Jensen, Vice President for Enrollment and Communications
Thomas Witherspoon, Interim Vice President for Diversity, Equity and Inclusion


[^0]:    Numbers indicate the percentage of incoming first-year students marking each reason as "Very Important" in their decision to attend Whitman. Source: CIRP First Year Survey, 2015-2019
    *Graduates Make a Difference in the World was added to the survey in 2016.

